

YAYASAN
HASANAH

A foundation of Khazanah Nasional

Hasanah

The Hasanah Report 2016



STORIES OF MALAYSIANS

Unlocking hidden gems
— pg. 36-40

Never too late to learn
new skills
— pg. 54-57

Capturing the
**HASANAH
JOURNEY 2016**

— pg. 10-30

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All information produced in this Report was based on information available to Yayasan Hasanah at the date of publication of the Report.

 The Hasanah Report 2016 is printed on environmentally friendly paper.



The Hasanah Report Cover

A gathering of familiar faces, old and young, regulars at the iconic Paloh Railway Canteen are all smiles for a photograph.

The iconic canteen adjoining the Paloh Railway Station in Paloh, Johor, has been in the family of Suresh Kumar (foreground, in black shirt) for two generations. He took over the business from his father, and continues to operate it with his family. It remains a regular haunt for the local community in Paloh, and a welcome rest point for travellers, be it by rail or road.

The cover captures the essence of Malaysia's rich cultural identity and the spirit of togetherness, best reflected in the smiles of her people.

***At time of print, the Paloh Railway Station and the canteen, is scheduled to be demolished to make way for the impending double tracking and electrification project, which will see the construction of a new railway station.*



The beautiful Mantanani Island in Sabah, where the villagers are taking action to conserve and protect their island.

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Primary Impact
2017-2021

About Hasanah

YAYASAN HASANAH



A foundation of Khazanah Nasional

BUILDING TRUE VALUE

A leading foundation that promotes Malaysia's global sustainability through solutions that empower communities, encourage social inclusivity and improve the environment

Yayasan Hasanah (Hasanah) is the impact-based foundation of Khazanah Nasional Berhad (Khazanah), the strategic investment fund of the Government of Malaysia.

We were set up as an independent entity on 1 July 2015, building on nine years of Corporate Responsibility efforts previously driven under Khazanah.

Where Khazanah oversees creation of true value for Malaysia through financial and strategic initiatives; Hasanah focuses on the country's pressing community and social issues, the upscaling of civil society organisations (CSOs), working in collaboration through a social sector ecosystem.

Together, Khazanah and Hasanah drive a nation-building agenda of progressing Malaysia as a globally competitive nation.

As a grant-giving foundation, our approach goes beyond dollars and cents. We continue to facilitate an ecosystem of transformation, working in collaboration with multiple stakeholders, infusing a spirit of advocacy and building capacity in the areas we focus in. Collectively and collaboratively, we hope to help shift the needle of social and community reform for Malaysians, towards a better Malaysia.

YAYASAN

HASANAH



Foundation of Khazanah Nasional



EDUCATION

COMMUNITY
DEVELOPMENT

KNOWLEDGE



PUBLIC SPACES

ARTS, HERITAGE
& CULTURE

OUR COMMITMENT TO STAKEHOLDERS

Transparency, Innovation,
Empowerment, Inclusiveness

CAPACITY
BUILDING

ENVIRONMENT

SOCIAL
ENTERPRISE

OUR ATTRIBUTES AND VALUES

High Execution Capability, Collaborative
and Strategic Partner, Catalysing,
Transformative and Living the
Hasanah Values

MANDATE OF YAYASAN HASANAH

Hasanah's vision is to become a leading impact-based foundation that promotes Malaysia's global sustainability through solutions that empower communities, encourage social inclusivity and improve the environment supported by its focus in education; community development; environment; arts, heritage & culture; knowledge; and initiatives in capacity building, social enterprise and public spaces; anchored to its core foundations of long-term nation-building.

Built on Hasanah's commitment to stakeholders in upholding the principles of transparency, innovation, empowerment, and inclusiveness in the work that we do.

These are guided by our attributes of high execution capability, collaborative and strategic, catalysing and transformative, and living the Hasanah values of empowerment, trust, integrity, inclusive, connected, and authentic.

FOUNDATION

Focus on long-term
nation-building

Our Focus Areas

VISION

A high quality and efficient education system that is equitable and accessible and develops Malaysia's human capital to its fullest potential



MISSION

To support scalable education models that promote equity and increase access to quality education

Every Malaysian will have equal access and opportunity for a higher standard of living through social development and economic empowerment



To enable and support community-led actions that strengthen social cohesion, inclusivity and equity through sustainable social and economic development

Malaysia as an environmentally sustainable country that use, manage and conserve finite natural resources to provide for the needs of the present without compromising the needs of future generations of the country



To protect Malaysia's natural capital and resources through conservation efforts and building of environmental consciousness

Mainstream AHC to preserve Malaysia's national identity



To transform Malaysia into a distinctive destination for AHC by enabling and supporting AHC led initiatives that positively advances the AHC ecosystem in the country

Every policy and key decisions in Malaysia are made based on sound evidence



To support sound and evidence-based policy-making and advocacy to affect positive change and impact on the pressing issues affecting Malaysia



Public Spaces

Every city in Malaysia has safe, inclusive and accessible public spaces



Capacity Building

We go beyond traditional grant-giving, and invest in building the capacity of our Partners as part of developing a network of highly effective and collaborative Civil Society Organisations (CSOs)



Social Enterprise

We support enterprises operating within our focus areas, that are commercially viable whilst creating positive social and/or environmental impact. We work with these enterprises to develop their organisational capabilities through the provision of financial and technical advisory support

Chairman's Message



Dear reader,

I'm pleased to share with you our next edition of The Hasanah Report 2016, and what we have been up to over the last year.

Tan Sri Md Nor Yusof
Chairman, Yayasan Hasanah

Hasanah's journey is for the long run, and we have only just begun. 2016 was our first full year of operations and I am encouraged by the support of stakeholders and our progress with Partners.

We carry for the country and its people a large social mandate that covers diverse areas of focus, and interlinked for transformative impact. We are constantly expanding and deepening the reach, staying on course to our vision yet we also need to keep agile and responsive to the needs of our stakeholders and beneficiaries.

Impact-based foundation

As an impact-based foundation, Hasanah is oriented towards bringing about meaningful long-term social change and improve the lives of Malaysians, within communities, and in the lives of individuals and families. With the same intent, we work with each and every of our Partners to move away from short-term measures and think about the long-term social impact they want to achieve, and with that, support them towards arriving at their vision.

This has led us to map out our 5-year roadmap, where we prioritise Primary and Secondary Impact that will be delivered through our focus areas.

We continue to deepen our work in education; that no one gets left behind and can access quality education is paramount. We have shifted our approach to empower entire communities through a community-based approach which will be piloted across six communities, urban

to rural-remote and islands. On the environment front, we have expanded our agenda and have begun initial foray to supporting the multi-stakeholder work in connecting the fragmented forest complexes in the Central Forest Spine (CFS) in Peninsular Malaysia. We are expanding our capacity building work with Partners in enabling sustainability in the social sector through strong social institutions and ecosystem.

Building Sustainability

It is important that in all we do, we do it right. A corporation worries about its bottomline, dollars and cents. In our line of work, the stakes are higher as it is affecting and changing lives of people.

We have taken on some heavyweights that require multi-level stakeholder collaboration and systemic interventions. For example, the work we have gotten involved in to connect the CFS in the Peninsular, and to support it with a payment for ecosystem services (PES) to fund its sustainability.

We may not always know the answer now, that would be presumptuous. But we will invest the right expertise, and build the knowledge, and see it through. It is the same philosophy that saw us through when the concept of transforming public schools was first mooted through the Yayasan AMIR Trust Schools Programme (YATSP) back in 2011. Today, YATSP is in 83 schools, and will be graduating the first cohort of schools which have completed the 5-year transformation journey.

The ripple effect continues. We are delighted to see the progress of our Partners in their own journey towards sustainability. We have been supporting YCK since 2008, and in 2016, they organised their largest fundraising event to-date through the 'Chow Kit Run' (held in 2017). Hasanah is also embarking on our impact enterprise development stream in 2017 towards building strong social institutions through frameworks of sustainability, scale and impact within an entrepreneurship model.



The family at Mercu UEM: The Hasanah, Yayasan Khazanah and Think City teams together with the Hasanah Board of Trustees before the first Board meeting for 2016.



It is important that in all we do, we do it right. A corporation worries about its bottomline, dollars and cents. In our line of work, the stakes are higher as it is affecting and changing lives of people.

Similarly, on the internal front, our team is deepening their skills, and many have courageously expanded their wings to take on new portfolios and develop new skills.

Keeping it true

We rely on our values – Empower, Trust, Integrity, Inclusive, Connected and Authentic, to steer us through our journey. We are mindful of our stewardship, and governance is paramount to our work. We stress on imbuing professional standards into community work, and continuously review our processes and procedures against best practices and international standards.

In our work, my fellow Board members and I, together with the management team, are most appreciative for the engagements and dialogues, and collaborations we have with stakeholders, government agencies, and our Partners. Their openness, insights, generosity and time have been instrumental to our ongoing work.

We count it our honour to share inspiring experiences with our beneficiaries. In each of our encounters, their perseverance, desire for change and selflessness despite their situations, refresh and recharge us to forge on and champion their cause.

The journey to building a better Malaysia for all carries on. Please continue to engage with us and walk the journey together.

Thank you.

Tan Sri Md Nor Yusof

Chairman, Yayasan Hasanah

The Hasanah Board of Trustees

Yayasan Hasanah benefits from the guidance and insights of the Hasanah Board of Trustees. They share why they chose to be part of the Hasanah journey, their hopes and aspirations for the Foundation and Malaysia.

Passion: Photography



We cannot, and do not intend to boil the entire ocean. What we are here to do is to make social community impact where it counts the most.

Tan Sri Md Nor Yusof
Chairman of Yayasan Hasanah

Passion: Travel



My interest in education and learning began as a 10 year old girl guide, making maps with strings, beads and grains of sand for children of the Princess Elizabeth School for the Blind in Johor Bahru. No doubt today there must be more sophisticated ways of making these maps! I am fortunate to be able to continue my involvement through roles at various institutions of learning and through Hasanah whose significant work in education especially through the Trust Schools will nurture our young and hopefully equip them to thrive in a challenging future.

Tan Sri Zarinah Anwar
Trustee of Yayasan Hasanah

Passion: Cycling



Inclusive and enjoyable public spaces is so important for the country. Personally, much of my thinking and the ideas around Hasanah, the Taman Tugu project that Khazanah is undertaking together with the setting up of a proposed National Trust, happens outside of the office when I am on long bike rides. Hasanah complements the work of Khazanah. Together, we are a dynamic force in building true value for Malaysia.

Sheranjiv M Sammanthan
Trustee of Yayasan Hasanah

Passion: To serve



A large part of my own personal CSR is trying to contribute to improvements in public education – from being in Ministry of Education panel for Cluster Schools and the Education Blueprint to being on the Board of Governors for my alma mater. This is further extended to Khazanah and Yayasan Hasanah's institutional commitments and efforts in improving public education. In a way, this is a natural inclination as both my parents were teachers.

Tan Sri Dato' Azman Hj Mokhtar
Trustee of Yayasan Hasanah

Passion: Discovering



I remember being in Easter Island (this photo) when I was informed of the invitation to join the Hasanah Board....it was a sentimental moment for me as I reflected as to how the island "destruct" its own community in the past. Hasanah can learn much from this heart breaking incident I thought. Now this is a dream come through as it warms my heart sitting with fellow colleagues shaping the role of Hasanah in tackling tough, challenging issues affecting the people.

Professor Tan Sri Dato' Dzulkifli Abdul Razak
Trustee of Yayasan Hasanah

Passion: Nature and Travel



As someone who is passionate about the environment and nature, I wish to see better solutions being developed for Malaysia's environmental protection and conservation. Although 'the new kid on the block', Hasanah can add value by building on the progress, working with and learning from our stakeholders and partners, to further the social impact and environmental agenda for Malaysia.

Caroline Christine Russell
Trustee of Yayasan Hasanah

Passion: Nature



Hasanah's mandate covers a broad spectrum of areas and issues. We must prioritise on levers that will deliver the biggest impact for the well-being of Malaysians. Our Primary and Secondary Impact for 2017-2021 reflect this and we look forward to the collaboration and support from all stakeholders to make this vision a reality.

Shahira Ahmed Bazari
Trustee and Managing Director, Yayasan Hasanah

Managing Director's Reflections

My team and I are humbled to be part of Hasanah's formative journey. We carry the duty of a pioneering team who is paving the way and ensuring we do the right things to meet the aspirations and vision of the foundation.



We are into our second year as the impact-based foundation of Khazanah Nasional ("Khazanah"), and we have been warmly welcomed by our peers, partners, stakeholders and friends in the social sector. In 2016, Hasanah continued to build our relevance and impact, and deepen our understanding of the social landscape. We also ramped up our staff strength who are all driven by a common purpose for nation-building.

Evolving Journey

A characteristic I admire in Hasanah is that the foundation constantly challenges itself to evolve. The nature of the sector requires us to be responsive, holistic and innovative. A cookie-cutter approach does not work. In 2016, we defined our strategic roadmap which outlines our Primary and Secondary Impact over a period of five years, i.e. 2017-2021 (read them from pages 19 to 30).

One of our Primary Impact that has had a head-start is the public schools transformation model which started in 2010 under Khazanah, through Yayasan AMIR, and a public-private sector partnership with the Ministry of Education. Today, Yayasan AMIR's Trust Schools

Programme is in 83 schools in 10 states in Malaysia – impacting 62,581 students and 14,000 teachers. The aspiration is to achieve 220 schools by 2020; and hopefully become a demonstrative model for the Ministry of Education to replicate in all the 10,180 public schools in Malaysia.

We also have Primary Impacts that are new, of national significance and equally ambitious like connecting the fragmented forests in the Central Forest Spine (CFS) in Peninsular Malaysia; an area approximately 5.3 million hectares spanning about 40% of the country's total terrestrial area supplying water to almost 80% of Malaysia's total population.



Part of the Hasanah team. "Team work makes the dream work"

Another Primary Impact is on capacity building and social enterprise development. We have started the groundwork where we begin with funding and technical advisory support that adopts a one-to-one focused mentorship approach to address gaps and developmental needs of these enterprises. Ultimately, the vision is to enable these enterprises to achieve social and environmental impact at scale, and be commercially viable.

Each of us has to be the change we want to see

I have been asked many times what does it feel like to leave the corporate sector and enter the nascent non-profit sector in Malaysia. At one point or another in our life, the stirring in our heart prompts us to respond to a certain calling. Hasanah has given me a strong sense of purpose and meaning in my professional life. I count it a blessing to be in this seat.

Hasanah is an Arabic word, but its meaning is deep. In various context, Hasanah can be interpreted as "a good deed", "well-being", "kindness" and "benevolence". I believe each of us can be the change we want to see. It is uplifting that we can make a difference in someone's life regardless of how big or small the act of kindness. I feel that all of us as Malaysians need to unite and celebrate the Hasanah that prevails in all of us.



One of Hasanah's turun padang session. Seen here with Environment stakeholders in Sabah.

The journey continues

I am appreciative of my Board of Trustees for their constant steer and guidance, and keen engagement with the team. They are one of the most engaged Board of Trustees, and are truly just a phone call away. Our Partners carry the torch and are our champions. We thank all our stakeholders for their support thus far.

I invite you to peruse The Hasanah Report 2016 and welcome your feedback.

Thank you.

Shahira Ahmed Bazari

Managing Director, Yayasan Hasanah

Converging our Impact for Malaysia

We cover a few areas in our journey as an impact-based foundation.

Connecting the dots: Advocate, Convenor, Enabler

As a convenor, we help create an enabling platform in the sector and connect the dots between multiple parties and stakeholders. We can recommend synergies and cross-sector collaborations between Partners, Civil Society Organisations (CSOs) and stakeholders and their programmes, and drive collective impact and knowledge exchange in the sectors we work in.

This is a role closely aligned to our strategic priority in effecting long-term social impact.

In 2016, Hasanah convened and participated in 16 engagement sessions which included consultations, roundtables and dialogues. Through these events, we socialised Hasanah's vision and efforts, built and expanded our network with key stakeholders, and participated in discussions on national issues pertaining to our focus areas.

Through this, we were able to advocate and initiate discussions around key issues pertinent to the impact we hope to drive over the next few years. Key highlights include programmes for students with special education needs and Inclusive Education, and advocating for national strategic implementation of Deinstitutionalisation of Children (DI); climate change linked to UNFCCC COP 21¹ commitments and mainstreaming arts, heritage and culture.

We also shared the Hasanah model with corporate organisations seeking to establish their respective Corporate Responsibility foundations.



Some of the many engagement sessions in 2016.

¹ Referring to the 1992 United Nations Framework Convention Climate Change (UNFCCC) and the 2015 United Nations Climate Change Conference, COP 21.

Capacity Building with Partners

Hasanah continues to invest time and resources in building the capacity of our Partners as impact-based entities, well equipped to measure both quantitative and qualitative impact of their work.

In 2016, we conducted more than 50 impact assessment sessions with our Partners. This is part of the Hasanah impact-assessment process that helps Partners articulate the long-term impact they wish to develop with their beneficiaries, and towards that, identify social impact indicators and pathways to make that dream a reality. This journey, anchored on a spirit of collective success and partnership will continue to form our approach with Partners in driving and achieving meaningful and measurable social impact on the ground.

In 2016, we also initiated our series of capacity building training based on developmental areas requested by our Partners on topics like governance, control and internal audit and enhancing the effectiveness of the finance function for non-profit organisations. This will be an ongoing training series which will cover other development areas that are highlighted with new Partners.

Grant-giving Foundation


Hasanah grants are available for programmes which are clearly aligned to our mandate, and which support any of the areas we are involved in – Education; Community Development; Environment; Arts, Heritage & Culture; Knowledge; Public Spaces.


Other considerations include scalability and replicability of the programme, how its impact can transform or catalyse further progress in these areas or address issues affecting these areas, as well as the sustainability of the programme.

There are four levels of funding support available:

- | | |
|---|--|
| <p>Flagships / National Initiatives</p> <p>1</p> | <p>Addresses a critical national agenda, targets long-term and high-impact scale across the country</p> |
| <p>Civil Society Partner Organisations (CSPOs)</p> <p>2</p> | <p>Potential to become a voice in policy-making, and replicating scalable social delivery models across the nation</p> |
| <p>Small Grants</p> <p>3</p> | <p>Provides small-scale funding to promote growth and positive change within Hasanah’s focus areas</p> |
| <p>Sponsorships</p> <p>4</p> | <p>Support initiative and projects that are critical to addressing the nation’s needs, but are one-off in nature</p> |

Hasanah awards grants twice a year, in March and September.

 The March grant cycle focuses on funding for programmes for flagships or national initiatives, and for Civil Society Partner Organisations. The funding amount starts from a minimum of RM250,000 over one year and up to a maximum of RM2,000,000 over a period of three years.

 The September grant cycle supports funding for programmes up to a maximum of RM250,000 over a period of one year.

If your organisation serves a cause and has a programme that is aligned to Hasanah’s mandate, and would like to apply for a grant, have a read of the Hasanah Grant Application Guidelines which outline requirements for the proposal, and the assessment process.

Yayasan Hasanah Grants



Guidelines are available at www.yayasanhasanah.org.my



We invite interested parties to connect with us at grant.application@hasanah.org.my

Converging our Impact for Malaysia

Our Journey in 2016

2016 marked Hasanah's first full year in operation, building on nine years of Corporate Responsibility efforts started under Khazanah since 2006.

The year was characterised with several key highlights.

	Why It Matters	2016 Highlights
<p>Building Credibility</p> 	<p>New entrant into the non-profit community.</p>	<p>Building our reputation and network with stakeholders; deepening our understanding of the social community landscapes; continuing to build our internal knowledge and a strong operating foundation for Hasanah (systems, processes, governance, partner engagements).</p>
<p>Building Relevance + Impact</p> 	<p>Existing multiple players in the community already doing a lot of good work. Where and how best can we enhance the landscape?</p>	<p>Learning about social issues relevant within our five focus areas; investing resources to crystallise and strengthen Hasanah's role, resulting in Hasanah's 5-year roadmap where we prioritise Primary and Secondary Impact that will be delivered through our focus areas; awarded 29 grants within two grant cycles.</p>
<p>Building a Passionate Team</p> 	<p>Diversified pool of talents driven by a common passion to do good for the country.</p>	<p>Reviewing and recalibrating Hasanah's culture and values. Our employees are our ambassadors, and we continue to invest in a team that is passionate with the resources to be effective, knowledgeable, skilled and motivated, and embody the Hasanah values and brand promise.</p>

HASANAH'S STRATEGIC ROADMAP

LONG-TERM
(2021-2024)

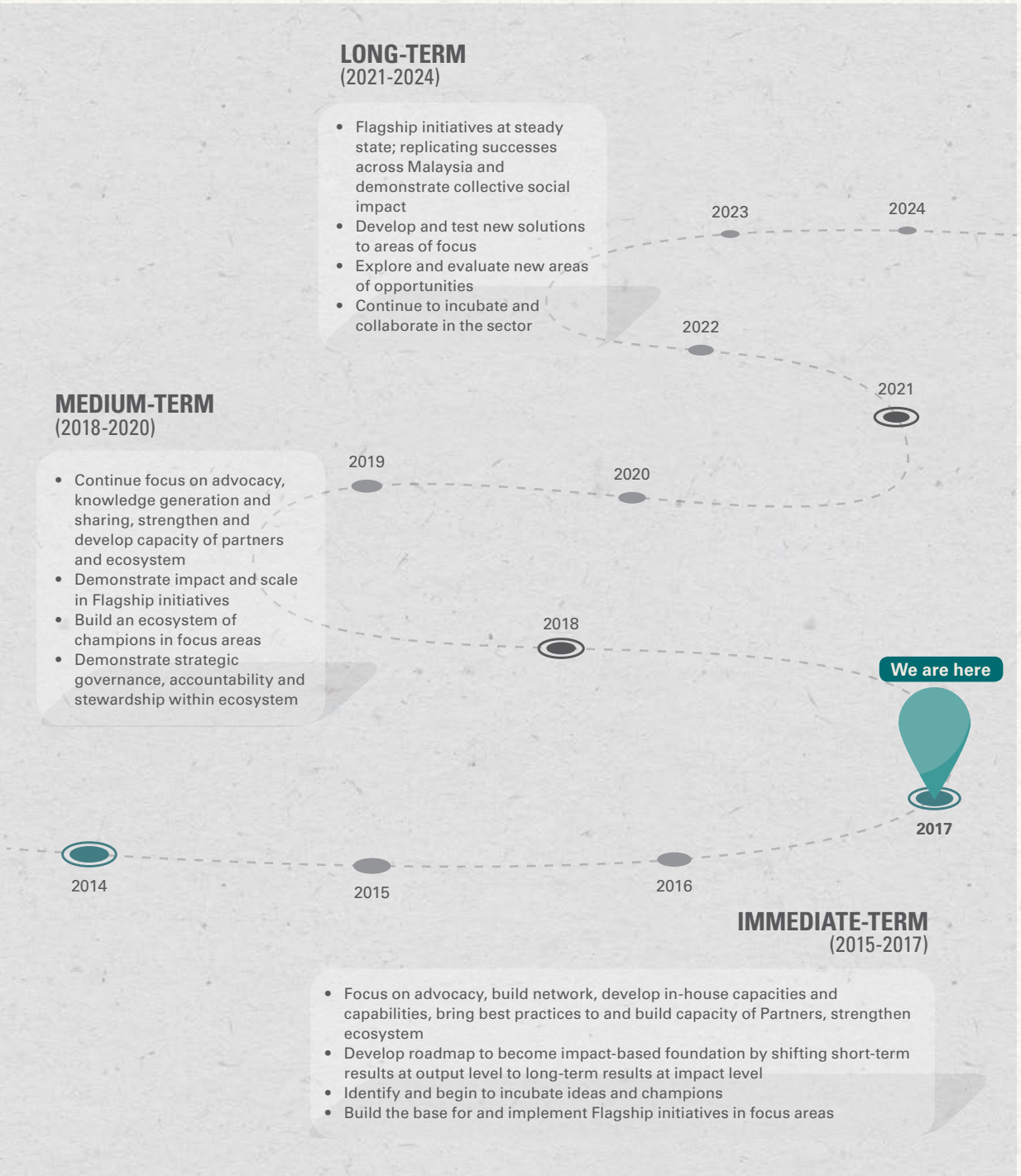
- Flagship initiatives at steady state; replicating successes across Malaysia and demonstrate collective social impact
- Develop and test new solutions to areas of focus
- Explore and evaluate new areas of opportunities
- Continue to incubate and collaborate in the sector

MEDIUM-TERM
(2018-2020)

- Continue focus on advocacy, knowledge generation and sharing, strengthen and develop capacity of partners and ecosystem
- Demonstrate impact and scale in Flagship initiatives
- Build an ecosystem of champions in focus areas
- Demonstrate strategic governance, accountability and stewardship within ecosystem

IMMEDIATE-TERM
(2015-2017)

- Focus on advocacy, build network, develop in-house capacities and capabilities, bring best practices to and build capacity of Partners, strengthen ecosystem
- Develop roadmap to become impact-based foundation by shifting short-term results at output level to long-term results at impact level
- Identify and begin to incubate ideas and champions
- Build the base for and implement Flagship initiatives in focus areas



Converging our Impact for Malaysia

Prioritising Focus Areas and Impact

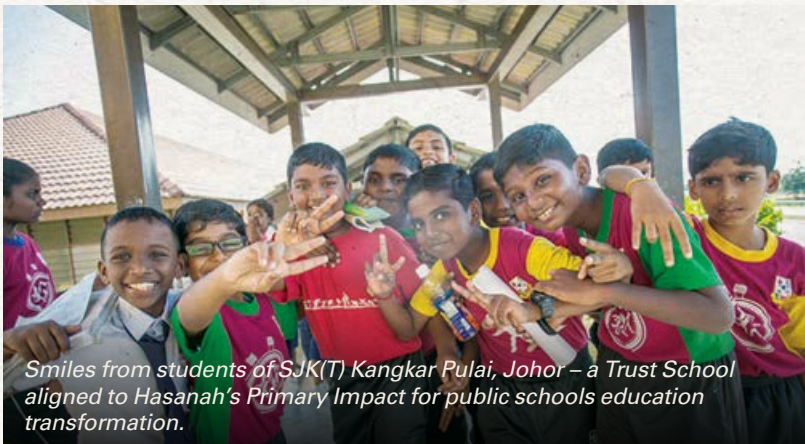
Hasanah's strategic roadmap for the next five years (2017-2021) will revolve around making inroads on Primary and Secondary Impact in the focus areas of our mandate. As a proponent of long-term impact, Hasanah will be able to measure and assess results better, and channel resources more effectively and efficiently.

Primary Impact

Primary Impacts are areas of work that Hasanah is already supporting, which require significant effort and push, and have therefore been fine-tuned from a strategic perspective to achieve meaningful long-term social change. There are five thrusts to this - public schools education transformation, building resilient and empowered communities, preserving the connectivity of our forest complexes, building strong social institutions and paving the way for long-term impact.

Secondary Impact

Secondary Impacts are areas that Hasanah will continue to be involved in on a supportive level to sustain and invigorate efforts in line with our focus areas. These cover supporting children from marginalised / underprivileged communities and children with special education needs (SEN); deepening work in advocating and raising awareness on child rights - specifically in the areas of Deinstitutionalisation of Children (DI) and child protection; addressing the socio-economic needs of target groups in the bottom 40% (B40)² population particularly children-and-youth-at-risk, and vulnerable women; enable Payments for Ecosystem Services (PES); nation-wide mapping of Arts, Heritage & Culture (AHC) assets by states; developing AHC talent through a Social Entrepreneurship Programme (SEP); and others.



Smiles from students of SJK(T) Kangkar Pulai, Johor – a Trust School aligned to Hasanah's Primary Impact for public schools education transformation.

Primary Impact



Transforming education, the heartbeat of society:

Education transformation and access to quality education for primary and secondary students



Building resilient communities:

Community-based approach (CBA) in empowering communities to be economically, socio-culturally and environmentally resilient



Preserving our natural resource:

Connecting the fragmented forests in the Central Forest Spine (CFS) through community and stakeholder participation



Enabling sustainability in the social sector:

Building strong social institutions and ecosystem



Paving the way for long-term impact:

Yayasan Hasanah recognised as an impact-based foundation

² Based on the 11th Malaysia Plan 2016-2020, as of 2016, there were 2.7 million B40 households with a mean monthly household income of RM2,537.

In all that we do, our work is aligned with Malaysian national blueprints, policies and frameworks; and on the global frontier, support the United Nations (UN) Sustainable Development Goals (SDG).

National Blueprints

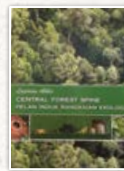
We are largely guided by the 11th Malaysia Plan 2016-2020 which covers many of our focus areas like Education, Community Development, Environment; as well as by specific sectoral policies and frameworks. A few of these blueprints are captured below.



**11th Malaysia Plan
2016-2020**



**Malaysia Education
Blueprint 2013-2025**



**Central Forest Spine
Master Plan 2008**



**National Policy on Biological
Diversity 2016-2025**

Global Agenda

A UN initiative rolled out in 2015, with a set of 17 'Global Goals' with 169 targets between them; where Hasanah's work supports 11 out of the 17 Sustainable Development Goals (SDGs).



Converging our Impact for Malaysia

Hasanah Focus Areas Mapped to SDGs



EDUCATION

Hasanah's work in Education aligns with **SDG 4** Quality Education, where our efforts in public schools transformation through developing and implementing comprehensive school transformation models in primary and secondary schools, talent development and community involvement helps to ensure every child has access to quality education with emphasis on holistic student outcomes.

Partners: Yayasan AMIR, PINTAR Foundation, Teach For Malaysia, Yayasan Khazanah, ASTI, CHILD and MySkills.



COMMUNITY DEVELOPMENT

In building resilient communities, we initiated a community-based approach (CBA) in 2016 to address the needs of low-income households towards alleviating poverty, which maps to **SDG 1** to end poverty in all forms everywhere and **SDG 10** to reduce inequality within and among countries.

Another critical component of our work looks to enhance quality, inclusivity and availability of social services among vulnerable and at-risk communities like children, at-risk youth and vulnerable women, and advocacy for sustainable economic and social development policies. These goals correspond to **SDG 4** (Education), **SDG 5** (Gender Equality), **SDG 8** (Decent Work and Economic Growth) as well as **SDG 16** (Peace, Justice and Strong Institutions).

Our work in Humanitarian and Disaster Relief from emergency response, to recovery and preparedness efforts, mapped to **SDG 11** Sustainable Cities and Communities.

Partners: Yayasan Sejahtera, Women Of Will, Women's Aid Organisation, Majlis Kebajikan Kanak-Kanak Malaysia, OrphanCARE, P.S. the Children, Yayasan Chow Kit, Yayasan Peneraju, BBNGO and MERCY Malaysia collaborate with us in this area.



ENVIRONMENT

Our Environment agenda is largely related to Climate Action (**SDG 13**), Clean Water and Sanitation (**SDG 6**), Life Below Water (**SDG 14**), Land on Land (**SDG 15**), Responsible Consumption and Production (**SDG 12**), Affordable and Clean Energy (**SDG 7**), which supports our work in conserving rainforest, freshwater and marine ecosystem from further degradation and in supporting Malaysia's green growth development.

Partners: Reef Check Malaysia, Treat Every Environment Special, Tropical Rainforest Conservation Research Centre, Global Environment Centre, PINTAR Foundation and Universiti Kebangsaan Malaysia.



ARTS, HERITAGE & CULTURE

In the case of our vision to mainstream Arts, Heritage & Culture (AHC), our developmental work with interactive AHC education modules will help promote an awareness and appreciation for the arts in the classroom at an early age, which ties in with **SDG 4** to ensure inclusive and equitable quality education and promote lifelong learning opportunities for all.

Partners: NetCarbon and Pusat Kreatif Kanak-Kanak Tuanku Bainun.



PUBLIC SPACES

Finally, our work in Public Spaces that every city in Malaysia has safe, inclusive and accessible public spaces, corresponds with **SDG 11** to make cities and human settlements inclusive, safe, resilient and sustainable.

Partner: Think City

Primary Impact 2017-2021

Education transformation and access to quality education for primary and secondary students

Impact envisioned: Public education transformation

- ✓ Improved access to quality education for primary and secondary students
- ✓ Holistic student outcomes that optimise the development of Malaysia's human capital

Malaysia Education Blueprint 2013-2025



One of the foremost efforts championed since our days in Khazanah is in the area of education. We recognise that access to quality education is one of the most powerful and proven vehicles for sustainable development, and the central role education plays in Malaysia's national development in pursuit of economic and social growth. As underlined in the Malaysia Education Blueprint (MEB) 2013-2025, 'there is no better predictor of a nation's future than what is currently happening in classrooms'.

How this works

In support of the Government's efforts strategised under MEB 2013-2025 to transform the country's public education system, Hasanah together with our Partners and stakeholders continue to champion the delivery of high quality and efficient education system that is equitable and accessible, and one that develops Malaysia's human talent to its fullest potential. In today's global economy, a nation's success depends fundamentally on the knowledge, skills, and competencies of its people which demands for our education system to transform and be aligned with emerging trends whilst addressing the needs for 21st century skills. The modern day classroom should be more centered on students, and teachers should take the role of facilitators using a variety of instructional methods and following different pedagogical approaches aided with technology¹. At the heart of this transformation are students, school leaders, teachers, parents, and the community.

Hasanah supports scalable education models that are developed through strategic partnerships. The Education focus area sees the creation of effective partnerships, both internal and external, as essential ways to effectively reach scale and collectively impact the national education system. It is an innovative and structured approach to enhance collaboration across government agencies, the private sector, non-profit organisations, schools and the community. Through these partnerships, in 2016 alone, Hasanah has reached 308 schools and impacted over 800,000 students nationwide.

¹ Sarena, Saomya (2013). Top 10 Characteristics of a 21st Century Classroom retrieved from edtechreview.in/news/862-top-10-characteristics-a-21st-century-classroom.

Primary Impact 2017-2021

Our school transformation journey started with an idea, and today, I am happy to see its progress. We are proud to be part of the education reform together with Ministry of Education, and partners such as Yayasan AMIR Trust Schools, PINTAR Foundation, Yayasan Khazanah Scholarships and Teach For Malaysia.

Tan Sri Dato' Azman Hj. Mokhtar



THE FIVE CONDITIONS OF COLLECTIVE IMPACT SUCCESS*

Collective impact is more rigorous and specific than collaboration among organisations. There are five conditions that, together, lead to meaningful results from collective impact:

Common Agenda

All participants have a shared vision for change including a common understanding of the problem and a joint approach to solving it through agreed upon actions.

Backbone Organisation

Creating and managing collective impact requires a separate organisation, with staff and specific skills, to serve as the backbone for the entire initiative and to coordinate participating organisations.

Shared Measurement

Collecting data and measuring results consistently across all participants ensures efforts remain aligned and participants hold each other accountable.

Continuous Communication

Consistent and open communication is needed across all players to build trust, ensure mutual objectives and common motivation.

Mutually Reinforcing Activities

Participant activities must be differentiated while still being coordinated through a mutually reinforcing plan of action.



* Adapted from John Kania and Mark Kramer, *Stanford Social Innovation Review*, Winter 2011, Volume 9, Number 1.

A key thrust in Hasanah’s education efforts continues under the Trust Schools Programme (TSP) through one of our flagship Partners, Yayasan AMIR (YA). The TSP is a model that aims to improve student outcomes and focuses on developing and implementing comprehensive school-transformative models at primary and secondary levels. Linked to the TSP is the development of the Student Empowerment and Progress Standards (STEPS) instrument to measure student outcomes in Trust Schools.

I’m happy that the pedagogical approach introduced in our Trust School classrooms, is enabling students to benefit from a richer and more personalised learning experience to help them achieve their potential. I hope we will see more schools throughout Malaysia implement this approach.

Tan Sri Zarinah Anwar



Hasanah also supports PINTAR Foundation, through the PINTAR school adoption programme, to reach out to students of underserved communities, regardless of location and ethnicities. Working in partnership with Malaysian companies, many notable programmes have been implemented at PINTAR schools with the objectives of raising awareness on the importance of education and providing educational support for students and teachers. We also support Teach For Malaysia who enlist high-caliber university graduates and young professionals to teach for two years as full-time teachers in high need schools across Malaysia.

Where we are now

In six years, the TSP has expanded from 10 schools in two states, to 83 schools in 10 states. This includes three new schools in Kelantan supported by Hasanah in 2016. The first cohort of 13 trust schools is expected to achieve accreditation in 2018. While the TSP programme has demonstrated positive results, there is more to be done in this long journey to impact all 10,180 schools, 421,828 teachers and more than 5 million school children throughout the country. Hasanah will continue to support YA through the TSP to reach 220 Trust Schools by 2020. Efforts to deepen school transformation initiatives to include more systemic reforms at the state education department, district education offices and schools is also being considered.

Since its inception in 2007, the PINTAR Programme has reached to more than 724,000 students nationwide with a total of 50 participating companies adopting 483 schools throughout the country, while Teach For Malaysia Foundation has successfully collaborated with the Ministry of Education (MOE) to recruit, train and support 300 Fellows that have impacted 73,000 students from B40 communities across more than 100 schools and nine states nationwide.

2016 Highlights

Some key TSP highlights over the years:

- **Sekolah Jenis Kebangsaan (T) Kangkar Pulau**
Improved school ranking by more than 2,000 ranks. Emerged as winner of International Invention, Innovation & Design 2015
- **Sekolah Kebangsaan Kampung Layau**
Best Orang Asli School Award Malaysia 2014; highest achievement 5As for an Orang Asli¹ school;
Best Grade Point Average for an Orang Asli school
- **Sekolah Menengah Sains Kuching**
Top ranking for Sekolah Berasrama Penuh (full boarding school) in SPM 2014; placed 1st school in Kuching

¹ Orang Asli is Indigenous People.

Primary Impact 2017-2021

Community-Based Approach (CBA) in Empowering Communities to be Economically, Socio-culturally and Environmentally Resilient

Impact envisioned: CBA piloted in at least six communities throughout Malaysia, over five years
Communities' income increased above the poverty income line for the poor and hard core poor group

- ✓ **Unemployment rate reduced among adults and working youth**
- ✓ **Children's education attainment has improved**
- ✓ **Access to basic social infrastructure and services has improved**
- ✓ **Communities supported, organised, empowered and mobilised to identify and address their multi-dimensional poverty issues.**

11th Malaysia Plan
2016-2020



Too often community needs are perceived as single-dimension issues that can be answered through silo action plans. However, the fact of the matter is, the socio-economic challenges faced by communities emerge from a myriad of interlinked issues that have been poorly addressed.

We recognise that addressing one need alone will not resolve these interlinked challenges. Poverty will not go away with better income opportunities, but other root causes to poverty such as low education attainment, insufficient nutritional food, the lack of access to goods and services, social and basic needs and other factors that perpetuate poverty will also need to be considered in community development interventions. Recognising communities' multiple needs however is not sufficient. We also need to recognise that all communities have their own assets and capital – be it their local knowledge or existing skills, from which we can build upon. In order to identify these assets and capital, we need to be working closely with communities, together with them, and capitalising and building on their strengths, and building their capacity to find their own solutions that are appropriate to their context.

This means building a trusted and long-term partnerships with the communities, as addressing poverty, especially intergenerational poverty cannot be done over a short term.

Given the above scenario, from 2017 onwards, Hasanah interventions in its community development work will utilise the community-based approach (CBA) which seeks to address the multiple needs of communities as a whole rather than in silos and treating communities' socio-economic challenges as separate rather than interlinked challenges. This approach will also require us to assess and address the needs of communities as a whole and from multiple perspectives.

How this works

The Hasanah CBA strategy will be phased into three stages. A simple analogy is Hasanah assembling a special taskforce offering customised solutions for each

community / segment group based on their needs. Firstly, a Partner will go on-ground into a community, build trust and confidence with the community members by effectively listening to them, studying, uncovering and understanding the real issues they face, and from there, prioritise actionable plans to address their needs. Subsequently, they will set up a presence in the community by utilising or establishing a community centre that will act as a base to pull in relevant civil society organisations (CSOs) that specialise in tackling different socio-economic issues. While the various support is being provided through these different CSOs, the capacity of the communities will also be built so that they can organise and mobilise themselves and be empowered to seek and ensure that their rights and needs are being met.

This process will of course take time, as we will need to understand the

needs of the community, meaningfully engage and build trust and understanding with different segments of the community, as well as invest in building their capacity before any transformational impact can be achieved. This means being committed to this for the long run. The CBA requires perseverance and tenacity, technical skills in community engagement and development teamed with emphatic people skills.

What will progressively emerge over the three stages is a shift of the community from being dependent to the backbone agency and supporting CSOs, to eventually be self-reliant and empowered communities to mobilise information and resources to address their own issues independently.

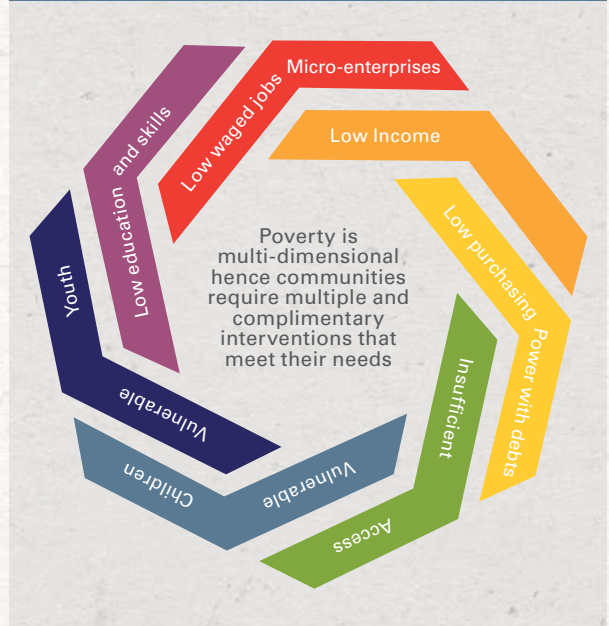
Over the next five years, Hasanah is looking to champion CBA in at least six communities across Malaysia of varying socio-geographic profiles – urban poor; rural; rural remote; island community.

Given this approach is new to our Partners, Hasanah will provide them with ongoing support through our capacity building workshops together with resource tools and models to equip them on this journey.

Where we are now

CBA has already kicked off in two urban and rural community projects in *Projek Perumahan Rakyat* (public housing project) Sungai Bonus, Kuala Lumpur, and Kampung Pinggan Jaya, Kuching, Sarawak, with one of our flagship Partners, Yayasan Sejahtera (Sejahtera) taking the lead on the pilot. Phase I is underway where they are supporting multiple segments of beneficiaries in different areas of intervention – adults (income generation), youth and children (tuition for primary and secondary students). This is based on their study and consultation with the community on their needs, and immediate gaps.

Figure 1: Multi-dimensional Challenges faced by Communities



Phase II will be the focus in 2017 where Sejahtera will continue to identify other critical gaps. Hasanah will facilitate collaborations between Sejahtera and other relevant Partners towards addressing these gaps and building the foundation for their sustained resilience.

By the end of the CBA pilot period, Hasanah targets that the communities' income would have increased above the poverty line for those who fall into the poor and hard core poor category. Correspondingly, the unemployment rate among adults and working youth would have reduced, while children's education attainment has improved. Community members would also have improved access to basic social infrastructure and social services.



Community development is not about imposing our solutions but about co-learning to strengthening and empowering each member of the community to build their collective capacity to come together to prioritise their future sustainable needs over the generations. We are the voices to ensure that their needs are attended to in the best possible ways. And when warranted, provide the appropriate support to enable them to be self-sustainable and independent. Then we can gradually fade into the background knowing full well they have taken their rightful place in the sun!

Dzul kifli Abdul Razak, Professor Tan Sri Dato'

Primary Impact 2017-2021

Connecting the fragmented forests in the Central Forest Spine (CFS) through community and stakeholder participation

Impact envisioned:

- ✓ **Building connectivity of the forest ecosystem**
- ✓ **Improving and conserving the riverine system and its riparian areas, sensitive and unique ecosystems**
- ✓ **Working with and supporting local Partners on their conservation efforts**
- ✓ **Support local Partners to expand their work to include environmental education programmes on biodiversity and the ecosystem**
- ✓ **Promoting the green growth agenda and sustainable living with local communities, school children, youth and private sector**

**National Policy on Biodiversity 2016-2025
Central Forest Spine Master Plan 2008**



It is generally acknowledged that forest resources not only have local impact but also national, regional and even international impact. It is a prevailing concern to preserve forest resources to sustain the development for and ensure people, countries, and the planet continue to thrive in optimum conditions. However, this is not an easy task. The mission needs comprehensive and concerted efforts from all stakeholders including non-forestry stakeholders.

The significance that the Central Forest Spine (CFS) plays for Peninsular Malaysia, prioritises its importance on the country's environmental agenda, and why Hasanah has gotten involved. CFS supplies multiple ecosystem services for the country. It acts as the water tower for the Peninsular, supplying water to some 80% of total population, or some 22.3 million people, as well as to our neighbouring country, Singapore. CFS also keeps the health of our local environment in check, providing climate regulation, soil protection and carbon storage and sequestration. It also sustains the livelihood for almost 31,408 people in the wood-based industry¹.

Yet tackling the CFS is not for the faint-hearted. It covers an area of approximately 5.3 million hectares (ha); spanning about 40% of the country's total terrestrial area, and over 91% of Peninsular Malaysia's forest areas. It runs down the entire length of Peninsular Malaysia straddling eight states, comprising four main forest complexes – Banjaran Titiwangsa-Banjaran Bintang-Banjaran Nakawan; Taman Negara-Banjaran Timur; South-East Pahang, Chini and Bera Wetlands; and Endau-Rompin National Park-Kluang WR².

For something as wide-ranging like connecting the fragmented Central Forest Spine (CFS), we cannot walk this journey alone. Together with the government, public and private sectors, CSOs, and the public, we look forward to seeing the progress of CFS in years to come.

Tan Sri Md Nor Yusof



The ongoing degradation of the area³ over the last 50-plus years has led to many environmental and climate issues. There is local extinction of Malaysian animal species (including the Javan rhinoceros, the green peafowl) and at least one timber tree. Pressure on water resources in Malaysia is intensifying with rapid urbanisation growth in population and per capita use of water, as well as industrial growth. This is compounded by land conversion for development, waste water run off and pollution; with an estimate 50% of Malaysia's rivers already polluted⁴.

Preserving connectivity between forest complexes is paramount to manage with full consideration for wildlife conservation. There is a natural urgency to proactively manage the environmental implications given Malaysia's economy depends strongly on our natural resources.

How this works

The CFS landscape forms the primary focus of Hasanah's Environment thrust. Within this context, Hasanah will lean on its role (advocate / convenor / enabler) in navigating dialogues surrounding the many collaborations required between various parties from government and state agencies, CSOs, academic bodies and private sector participation, to manage the CFS landscape. We are also working towards building a framework for a conservation finance programme that will help sustain the longevity of the work on CFS.

From a funding perspective, we will support activities with local Partners leading the charge specifically targeted towards building connectivity of the forest ecosystem; the improvement and conservation of the riverine system and its riparian areas, as well as the surrounding sensitive and unique ecosystem.

It is important that the awareness be built that each and every one is a steward of the environment, and is not just confined to professional agencies. We will also be supporting Partners to promote and include environmental education programmes through their work. We will continue to promote the green growth agenda (minimising and managing waste, promote energy efficiency and water conservation practices) and sustainable living with business communities, school children and youth.

¹ Forestry Dept Peninsular Malaysia Annual Report 2015.

² Regional Planning Division, Dept of Town and Country Planning, Peninsular Malaysia 2009.

³ In 1946, CFS covered 77% of Peninsular Malaysia's total land area. As of 2005, the forest cover had diminished to 44% of total land area, out of which, only 9.8% of the land area is classified as primary (unlogged) forest.

⁴ UNDPGEF Project Document on Improving Connectivity in the Contract Forest Spine Landscape (IC-CFS).

Primary Impact 2017-2021

Connecting the Central Forest Spine needs ambition and leadership. Hasanah can help to be part of the solution.

Caroline Russell



Where we are now

Under our grant cycle in 2016, we have awarded grants specific to our work on CFS to two Partners:

- Tropical Rainforest Conservation Research Centre (TRCRC) is setting up a living collection of rare, threatened and endangered indigenous tropical rainforest species of trees that thrive within the CFS ecosystem. This will build a credible and viable collection of seeds and seedlings that will come into play in connecting the fragmented forests of CFS.
- Global Environment Centre (GEC) is supporting community-based action groups on river conservation programme through a National River Care Fund (NRCF) that will contribute towards responsible management of activities in Malaysia's key river streams.



Source: Regional Planning Division Department of Town and Country Planning, Peninsular Malaysia, 2009.

In 2017, we will continue to focus on the development of conservation measures for ecological linkages sites in the CFS region while in Sabah, it will be on establishing a PES pilot through community engagement in the marine and freshwater areas. We will also focus on awareness on waste management, through school co-curricular modules where collaboration with private and public sector will be an important key driver.

Building strong social institutions and ecosystem

Impact envisioned: An ecosystem of enterprises as well as private and public sector investors, leveraging their respective skills and resources to create financial, social and environmental outcomes.

- ✓ **Enterprises that are financially sustainable and able to scale up operations and bring positive social and environmental impact in Malaysia**
- ✓ **Access to financial and technical advisory support is available in districts and towns throughout Malaysia for such enterprises**
- ✓ **Capacity building efforts that aligns the social and financial sectors, with the use of social financing models to unlock capital for the purpose of creating positive social and environmental outcomes**

Hasanah’s mandate to Build Strong Social Institutions is anchored on Khazanah Nasional’s philosophy of Building True Value, through long term and holistic value creation in financial, economic and societal terms. This approach takes root in Hasanah’s capacity building support in the social sector, driving it further through an entrepreneurship model.

Impact investing is an approach for the Malaysian capital market to contribute to the development of our social sector, as investors begin to show more interest in promoting social and environmental solutions through investments that also produce financial returns. But more efforts need to be directed towards understanding the drivers for impact investing and helping the social sector to develop organisational capacity aligned with the requirements of various stakeholders.

Tan Sri Zarinah Anwar



How this works

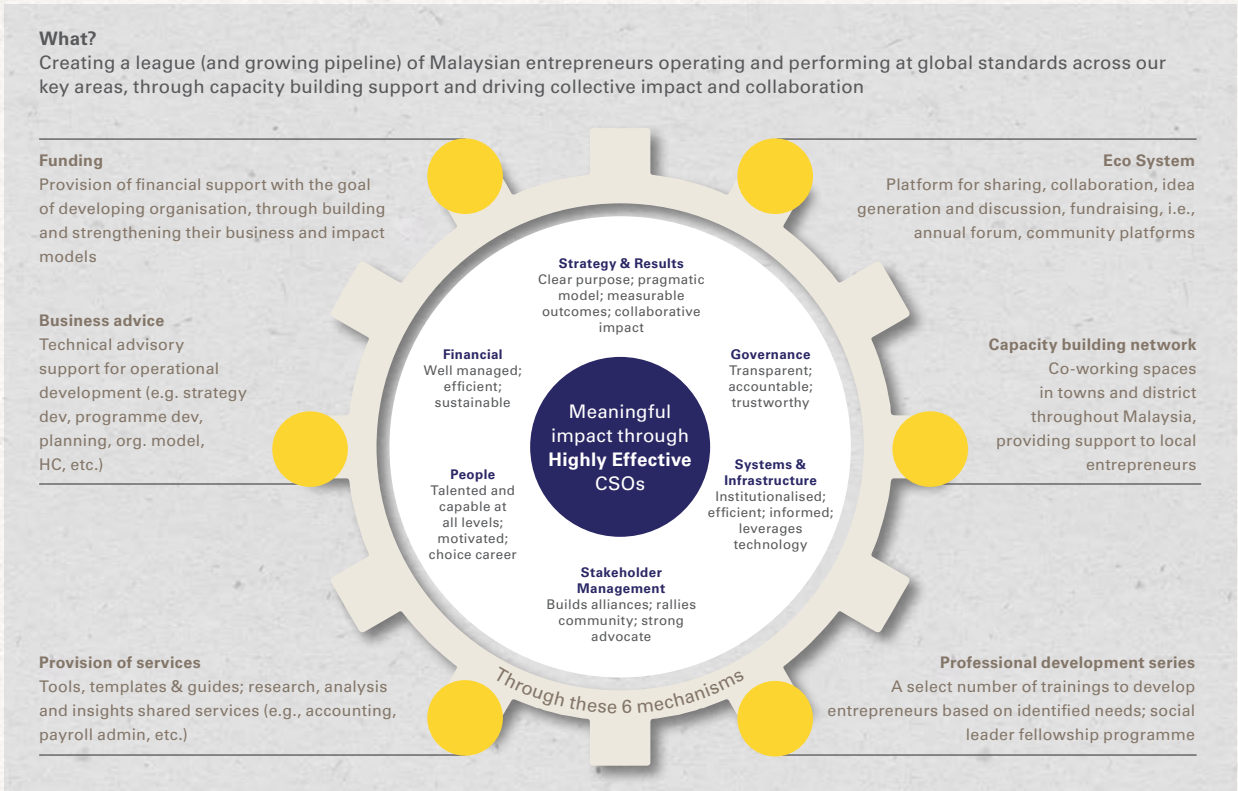
We envision the model to encompass financial and technical advisory support for these enterprises. This will include building organisational capabilities by developing strategic business plans, strengthening organisational integrity and governance, and other relevant operational capabilities.

Hasanah will adopt a one-on-one focused mentorship, use of consulting and advisory services and professional training programmes to address developmental and funding needs of enterprises. The model is expected to optimise the enterprises’ commercial value in meeting social (or environmental) needs through products, supply chain, employees and business partners in addressing the needs of underserved communities.

In expanding access of these services to districts and towns throughout Malaysia, Hasanah is developing a strategy to enable such enterprises in local communities, to acquire these financial and advisory support services.

Primary Impact 2017-2021

HASANAH CAPACITY BUILDING MODEL



In the long term, Hasanah also expects to contribute to the development of social finance (and impact investing) to unlock capital markets through debt and equity mechanisms, and potentially Social Islamic financial models. This would lead to private sector funding empowering enterprises to deepen and scale their social and environmental impact.

Where we are now

Hasanah will be facilitating support for its first cohort of enterprises in 2017.

The social enterprise sector is still nascent in Malaysia although momentum is growing. The sector will benefit with various stakeholders in the ecosystem pitching in; including the private sector in unlocking capital to support social and impact enterprises.

Sheranjiv M Sammanthan



Yayasan Hasanah recognised as an impact-based foundation

Impact envisioned:

- ✓ **Relevant stakeholders (civil society organisations (CSOs), donors and other organisations) focus their programming towards long-term social change and measurable impact**
- ✓ **CSOs shift from opinion-based to evidence-based decision making which strengthens their credibility as a stakeholder in relevant policy and decision making processes**
- ✓ **ASEAN stakeholders share experience and enhance their support to long-term social change programmes**
- ✓ **Policy improvements that support long-term social impact are addressed in cooperation with relevant stakeholders**

As an impact-based foundation, Hasanah is oriented towards supporting transformative and sustainable long-term social change¹ that holistically improve the quality of life for people, communities and society.

We work with CSOs and will initiate collaboration with donors and other relevant stakeholders at the national and regional level in order to promote and implement value- and people-centred approach in which the beneficiary is at the heart of long-term social change and solutions.

Issues related to social change usually operate over a 10 to 20-year horizon. Complexity, and at times, the intangible nature of desired changes require evidence-based decisions at community, institutional and policy level to shift from 'doing' – i.e. focus on short-term results, to 'achieving' – i.e. focus on long-term impact.

Hasanah aims to assist CSOs to overcome this challenge by enabling them to measure and demonstrate their successes i.e. to conduct both programme assessment (effectiveness of their on-going activities) and impact assessment (longer term effects of their programmes).

Ultimately, it is the substance, not the form. These tools should be used only to help us ensure we are effective, efficient and improving lives in the real sense of the word. Social change and impact takes time. Donors need to understand that no real impact happens over a year or two. We must be prepared to stay the course if we are serious about helping our vulnerable communities.

Shahira Ahmed Bazari

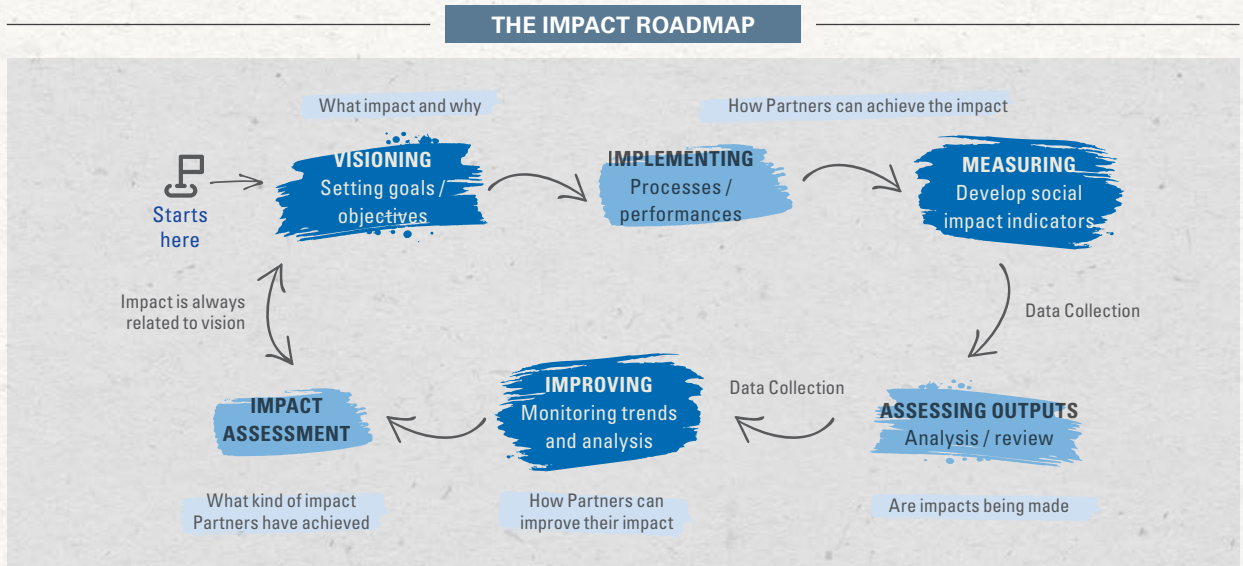


¹ Social change refers to any change in quality of life of individuals, communities and society. Social change may include changes in nature, social institutions, social behaviours, or social relations.

Primary Impact 2017-2021

How this works

With CSOs



In 2016, Hasanah conducted 52 tailored impact assessment sessions with its Partners which covered all phases of the Impact Roadmap – visioning of long-term impact and social change, development of social impact indicators and relevant sources of data.

These sessions built the Partners’ capacity to collect relevant data, improve their evidence-based planning and resource management and better demonstrate both quantitative and qualitative results of their programmes. Also, some of our Partners enhanced their skills for development of well-structured project proposals which resulted in higher amount of fund raised from different stakeholders, new cross-sectoral partnerships and an overall strengthening of their organisation capabilities.

With Stakeholders

Our strategy for this is multi-dimensional, focusing on various channels that will include engagement with stakeholders on both the local and regional level; while raising awareness and knowledge sharing on the topic.

In the area of policy improvement, Hasanah will initiate impact awareness engagements with relevant stakeholders on issues relating to social impact, and enable a collective discussion on the pre-conditions needed for these policy changes to take place.

Where we are now

We are in progress of mapping and understanding relevant national and regional impact methodologies currently being used, and engaging donors and stakeholders to build the ecosystem. Through this collaborative approach and engagements, Hasanah aims to enable and influence a shift in how social programmes impact can be delivered.

In 2017, Hasanah will continue to assist Partners in improving their skills in long-term planning, implementation and measuring. At the same time, Hasanah will initiate information and knowledge sharing consultation with relevant donors in order to strengthen support to CSOs that are aiming to achieve long-term social impact.



Hasanah's Hub Education

To support scalable education models that promote equity and increase access to quality education



Their Story:

Student Voice Group (SVG): No one is left behind

Partner



Yayasan AMIR anchors Hasanah’s public schools transformation model in primary and secondary schools through its Trust Schools Programme in collaboration with the Ministry of Education and LeapEd Services Sdn Bhd. They have been a Partner with Khazanah / Hasanah since 2010.



Ryan Adler Tan

18 years old
(graduated SPM 2016)

Career ambition:
Electrical engineering

“I want to be an electrical engineer, but somewhere in my career, I also want to give back to the community in any way possible,.....”

- ‘Pelajar Mithali’ 2016 (Best Student Award)
- Ex-President and Pioneer Batch of SMK Muara Tuang’s Student Voice Group (SVG) 2016
- Currently volunteering with the Sarawak Youth, a youth NGO (while awaiting his SPM results to enroll into college)

Their Story: No one is left behind

Through SVG, students are starting to realise that everyone has their unique talents and potential. Some may not be as good in their studies, but are good in other tasks like coordination or in solving problems



Committee members of SVG 2017 share their aspirations for the year.

SMK Muara Tuang, Kuching is the third largest school in Sarawak, and the largest enrolled in the Yayasan AMIR Trust Schools Programme (YATSP), with over 2,700 co-ed students between Form 1 to Form 6, including about 80 students with special needs. It is a melting pot with diverse ethnicities, socio-economic profiles and backgrounds.

It was enrolled into the YATSP's cohort 2015. Yet within just a year, the school has embraced the Student Voice Group (SVG), with a zest and gumption that counts it among one of the YATSP highlights. SVG is a student-centric programme initiated by teachers which links to YATSP's strategic goal to maximise student's achievement and potential.

"We love the SVG concept. It is about giving students a platform to discover and fulfil their potential," says Mdm Rosita Ak Michael Sawong, the teacher mentor of SMK Muara Tuang's SVG. "Our SVG operates on two principles. One is 'no one is left behind' and secondly, 'SVG is the school's playground.'"

She goes on to explain that the SVG acts as the voice of the students. "We listen to what is in the students' hearts, and help to realise it in alignment with the school's direction. Whether it is to introduce new sports, or music, or performing arts, SVG is the platform to make it happen."

Diversity + Inclusion

Mdm Rosita also explain how the SVG has been a tremendous tool in bridging the divide within the large student body. "It's very common that there is a segregation among students in school. The Science stream students do not mix with students in the Arts stream. Those from the top classes tend to clique among themselves, and the same goes for those in the lower classes."

Ryan, shares his own personal perspective as the first President of SVG 2016. "Through SVG, students are starting to realise that everyone has their unique talents and potential. Some may not be as good in their studies, but are good in other tasks like coordination or in solving problems."

"SVG brings students from different forms and classes together. SVG is meant to be representative of all students, and to harness the best talents and strengths of student diversity," he added.

Since then, the second generation of SVG 2017 has progressed with more diversity within its committee. Students from the Arts stream, different interests and backgrounds have joined in.

Mdm Rosita looks forward to the positive waves SVG will continue making within the school, and beyond.

SVG is not a club. It is a culture. Students are learning to appreciate themselves and others; and discover it is powerful to celebrate their similarities as well as their differences. It is one thing to speak well, and be academically strong. But to have that, and also be able to touch people's hearts and lives in a meaningful way, that is the beauty of humanity we strive to achieve

Mdm Rosita

As Ryan poignantly says, "SVG has taught me that when I do a lot for others, my life is enriched."



At SK Kampung Empila¹, the students are happy, eager to be in school, well-mannered, well-spoken and confident. That is one of the key success factors of a Trust School, and why the programme was set up.

We have come a long way, and I believe the results speak for themselves. The school's Grade Point Average² has improved from 3.2 in 2009 to 2.55 in 2015.

We also have parents, who despite being located far away, choose to place their children with us. There are other parents, who are doctors, who learned about our school from internet research, and asked to enroll their children with us.

Some who are familiar with the education system may surmise that SK Kampung Empila, like many others in the same Cohort, 'has arrived' as a school transformed.



Encik Latif Jem
Headmaster, SK Kampung Empila, Sarawak

There is a perception that being a Trust School is a lot of work. There are processes and procedures, but the outcome outweighs the load. Being enrolled into the Trust Schools Programme provides a system and structure to how teachers and the school senior leadership team can be more engaged, accountable and effective. It is good for us, it is good for the students.

Another strategic goal of YATSP is to develop high quality leadership and management.

I always believe that everyone is a leader, at any level or role. I believe in developing the team wherever I am. I measure my success by how many leaders I help nurture.

Puan Setia binti Ken
Principal, SM Sains Kuching, Sarawak³



¹ SK Kampung Empila is from Cohort I (2011) of YATSP and is soon completing its 5-year journey.

² Grade Point Average is the overall grade achievement involving all subjects by all students in an examination; where a lower average reflects better achievement by school.

³ SM Sains Kuching is from Cohort I (2011) of YATSP and soon completing its 5-year journey.

The Partner:



2016 Highlights



83

Trust Schools across
10 states¹



6.1%*

increase in SPM Gred
Purata Sekolah (Grade
Point Average)



4.3%*

increase in UPSR
passing rate



94.4%*

average increase in
holistic development of
students through
co-curricular activities



Students from SK Ladang Pendas Gelang Patah, Johor performed during School Visit Trust Schools Conference.

YATSP Strategic Goals

- Develop high quality leadership and management
- Improve quality of learning and teaching
- Maximise student achievement and potential
- Strengthen the engagement of parents, community and other stakeholders

Trust Schools are Government schools that are jointly managed by Yayasan AMIR (YA) and school principals, under the sanction of the Ministry of Education (MOE).

It is a hand-in-hand approach taken to achieve the six aspirations² of the Malaysian Education Blueprint 2013-2025 which aims to provide opportunities for students to flourish and become knowledgeable Malaysians who think critically and creatively, and are equipped with leadership and communication skills. In other words, a student who is a clear thinker, articulate, is academically strong as well as has a strong civic and moral consciousness.

To transform the learning experience to be more student-centric, YATSP is a 5-year journey to help a school through the transformation. Together with its service provider, LeapEd Services Sdn Bhd, YA is closely involved in each and every facet of the school development, not just how teaching is done in classrooms.

YATSP, is the brainchild of Khazanah. It is a key element in Hasanah's primary impact for education transformation in public schools and ensuring students have access to quality education.

¹ Johor (18), Pahang (3), Perak (4), Kuala Lumpur (6), Negeri Sembilan (1), Sarawak (15), Sabah (5), Selangor (14), Terengganu (12), Kelantan (5).

² The six aspirational areas are Thinking Skills; Leadership Skills; Bilingual Proficiency; Knowledge; Ethics and Spirituality; and National Identity.

* These numbers were verified by KPMG. For further details, please refer to Independent Validation Statement on page 108.

Their Story:

Unlocking hidden gems

Partner

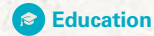


ASTI (Association of Science, Technology and Innovation) champions the role of science in the community, and inspires the young generation to join and excel in the world of science. Hasanah supports two of their inventive school programmes, the ASTI Leap Challenge, and the Young Inventors Challenge, as part of our efforts in transforming young lives through education and in improving student outcomes through STEM (science, technology, engineering, mathematics) modules.



“There were times we felt frustrated during the testing stage, trying to find the right mix. But we kept on. We encouraged each other.”

**Dynamic Proactive Team,
SMK Sungai Kob, Karangan, Kedah**
*Inventors of ‘Pollution Control Using Eco-Filter as
Waste Cooking Oil Absorbent’*
Winning team of the ASTI Leap Challenge 2016



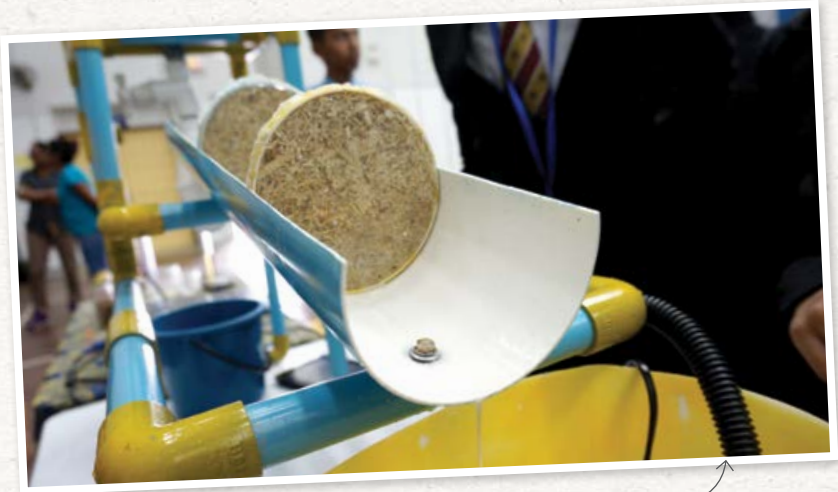
Their Story: Unlocking hidden gems

“It was unexpected!” said Nurul Afiqa, aged 16 years old, her face lit up. Her eyes are still shining from tears of joy, after her team Dynamic Proactive was announced the grand prize winner of the ASTI¹ Leap Challenge (ALC) 2017. “I didn’t expect we would win. I felt nervous, my hands were so cold as they were calling out the winning teams.”

“It makes all our hard work worth it!” said Muhammad Muhaimin, on behalf of the team. “When everyone was on holiday, we came back to school to prepare for the finale and rehearse our presentation,” Sarah Mardiana shared. She intends to be an anaesthetist.

Dynamic Proactive, from SMK Sungai Kob, Kedah, is part of 12 teams that participated in the finale of the inaugural competition. The school, set up in 1986, is located about 15km away from the town of Kulim, Kedah, among rubber trees. When it first started, many parents of students were rubber tappers. Some still are today.

The Leap Challenge, curated between ASTI and Yayasan Hasanah, is a new programme that started in 2016 to provide learning opportunities to students in the northern and southern region of Malaysia. Most of the participating schools are under-performing and are located in rural-remote areas. ALC is among the many creative and critical thinking programmes that founders of ASTI has run for almost 14 years, even before ASTI was established in 2012.



The mesh netting filled with chips to filter used cooking oil.

ASTI uses science as a vehicle to transform the mindset and thought process of students and teachers. Their programmes are structured to provide students an introduction and firsthand experience to the world of invention and innovation.

Never giving up

The competition aptly themed ‘How to Make Your School More Effective’ saw the 12 student teams come up with many interesting and creative inventions.

Nurul Afiqa and her team invented an organic sponge mesh made of sugar cane and banana trunk husk, as their solution to reduce the amount of discarded oil from the canteen into the drains. “It causes problems when the oil coagulates, blocking the flow of water and clogging up the drainage system. This attracts flies, cockroaches,

and rats that feed on the stuck rubbish and greasy food scraps. It is not hygienic,” said Nur Izzati, who wants to be a doctor, just like Nurul Afiqa.

The process of arriving at their final winning product was based on research, multiple trial and error experiments, and was not without challenges.

The team was observant to use easily available and low-cost materials. “We just applied what is around us. These materials are available all around the school, which makes it even better (for us),” another member chimed in.

“There were times we felt frustrated during the testing stage, trying to find the right mix. But we kept on. We encouraged each other,” Muhammad Muhaimin said, who wants to be a neurosurgeon.

¹ ASTI - Association of Science, Technology and Innovation

Their Story: Unlocking hidden gems

Innovation and creativity

Interestingly, the team didn't just stop there. They found a second application of their invention as the used chips can be turned into compost. "Perhaps we will use a zip for the mesh netting so it is easier to pack the chips in, and remove into compost," said the fifth member, Muhammad Irfan, who wants to be an architect.

"We want to explore how to make this prototype last longer up to one to two years. We also want to create a similar filter for use in the kitchen sink," he added.

Their mentor teachers, Puan Hanani and Puan Yaumee Anita, both teachers in biology, were part of the process helping to provide ideas and suggestions. "We are very happy for them, they have done well. They worked so hard and well together as a team."



One of the inventions, a wooden briefcase with built in whiteboard and stationary storage.

They also expressed appreciation for the opportunity as the school has never before invited to such a competition. "This programme gives opportunities to rural schools that don't always get the chance. From here, we are looking forward to enter another two competitions. It has given us the confidence to go further."

From the time it started three years ago with just 19 teams, YIC in 2017, attracted 480 applications including from returning teams in Indonesia, Philippines, Singapore and Thailand. YIC is a competition for secondary school students and is open to all students across Malaysia.

Proactive Dynamic, as the winner of ALC 2016 will also qualify to participate in the ASTI Young Inventors Challenge (YIC) 2017.



ASTI ALC Module





Science as a medium to teach critical thinking and improve language skills



3 workshops with students and teachers -> creative thinking, critical thinking, innovative & design thinking



Work in teams to produce solutions and innovations



1st Runner Up, ALC 2016

Banana Padding Shoes

'D'Lela Inventors', SMK Dato' Lela Pahlawan, Kedah



Shoe insoles made from banana peel to combat smelly feet.

"We asked our friends what was the top problem in the school, and many of them said 'smelly feet'!" The team, smartly clad in purple shirts, explained this was a prevalent issue when students removed their shoes to enter the library, ICT Lab, Counselling Room or the Prayer Room. "Even if it is the first day (of school), the socks or feet already smell. They feel embarrassed and the rest feel nauseous. It is disgusting!" one of them said.

Ingeniously, Team D'Lela Inventors used banana peel to solve the problem. Their banana padding sole is the first innovation of activated carbon from banana peels that can absorb odour. The peels are washed and dried under the sun for three days, and thereafter in an oven at 110°C for 30 minutes. The peels are

then carbonized using a burning process at a temperature of 100°C-300°C using carbon dioxide gas. The combustion produces active carbon.

The team discovered that *Pisang Nangka* (a variety of local banana) produces more activated carbon which provides the best results to absorb odour. They mix latex with

the active carbon, and nitric acid to harden the latex. Once ready, the hardened latex is cut to size (shoe size), and a cloth covering is added to complete the product.

A relatively low-cost invention, the students have an abundant supply of banana peels having struck up an agreement with their local village 'goreng pisang' (deep fried banana fritters) hawker, for the peels. One kg of peels produces about three pairs of soles. If they go on to sell it, the team is looking at setting the price at less than RM20 per pair.

Their fellow students are raving about the results. Most students cited that the banana padding shoes can survive for about five days compared to other padded soles, while 50% of students agree that the banana padding shoes were comfortable to wear.



Team D'Lela Inventors describe the process of making the insoles.



The students are excited to be part of ASTI Leap Challenge and look forward to more competitions in the future.

A mechanical vacuum cleaner as an alternative to a traditional broom.



I am impressed by the standard and level of inventions created by the students. They showed above average creativity. They have tackled the theme in the right way, coming up with creative solutions to solve problems in their respective schools. The judging session was very difficult as there was very close competition among some of the inventions. We can see commercialisation potential with several of the prototypes presented at the finale.

Saravanan Manian, Chief Judge of ASTI Leap Challenge
Northern Region Coordinator ASTI



The Partner:



2016 Highlights



Piloted ASTI Leap Challenge with 17 schools participating in the training and 12 schools taking part in the competition in the northern region, engaging 62 students



67

teams participated in the 4th Young Inventors Challenge (YIC) 2016



Prize presentation ceremony of ALC 2016.

ASTI champions the role of science in the community, and inspires the young generation to join and excel in the world of science.

They believe that creative thinking and the act of 'doing' creates inventors or inventive thinking, a trait that produces solution drivers.

In addition to ALC and YIC, ASTI runs other programmes, including:

- The Science Fair for Young Children (SFYC) in Tamil schools nationwide. It is ASTI's first and largest project to-date, attracting 308 schools in 2016.
- Creative and Critical Thinking Camp (CCT), a camp for the young to think both in a creative and critical manner. The camp is open to students in Year 5, 6 and Form 1, 3 & 4, and was attended by 27 students in 2016.

- Science Film Festival (SFF) is a celebration of science communication with institutions including the Goethe-Institute, the German-Malaysian Institute, Siemens Malaysia, to name a few.
- ASTI is a partner to Petrosains's Science Festival, where it helps to conduct Creative and Critical Thinking Workshop for this event as well as to bring some of the students to showcase their talent to the public.

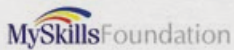
ASTI runs on the power of four full-time staff, and a battalion of some 400 volunteers.

They joined the Hasanah hub in 2015 as part of our efforts in transforming young lives through education, and in support of improving student outcomes through STEM (science, technology, engineering, mathematics) education modules and related activities.

Their Story:

Creating hope and purpose in life

Partner



MySkills Foundation transformational programmes equips ‘at-risk’ youth and those who have had to drop out of school with the right skills to gain employment. Their work support’s Hasanah’s education equity agenda that address school drop-outs, and supporting children from marginalised / underprivileged communities.



“I learn a lot here. In between baking, cooking and how to run a café, I also attend Maths and English classes next door.”

One of the training students at Café De' Divine

Café De' Divine

A social enterprise and training ground for underprivileged youth and school drop-outs to secure vocational skills in the F&B sector.

Their Story: Creating hope and purpose in life

Separate 6 eggs. Sieve 250gm of flour with cinnamon powder, add in 250gm butter with.....

In a soft but firm voice, Devi*, only 13 years old, confidently and steadily recites from heart how to make her signature carrot cake. She had only just learnt how to make the cake two months earlier when she started training with Café De'Divine, a social enterprise café set up by MySkills Foundation (MySkills).

Today, she bakes at least one cake daily, sometimes up to three to four cakes when there are extra orders.

When Devi was first sent to MySkills two months prior, she could barely speak English, was struggling with her Math and literacy despite completing UPSR. She struggled with petty theft and had to adjust to the programme that exacted discipline and firm handling on disruptive behaviour.

Nowadays, her day typically starts at 6am with a shower and simple household chores, before Devi and her friends arrive at the café to start their training and the day's preparation. With pride, Devi recounts how she manages one shift a day.

"I learn a lot here. In between learning to bake, cook, and how to run a café, I also attend math and English classes next door." A shop lot next to the café serves as a classroom equipped with a projector and white screen, providing the youth convenient access for their daily classes. It will soon be joined with another learning centre for the legal secretarial course that is starting in June 2017.

With firm clarity belying her age, Devi shares her ambition. "I want to open a café like this in 10 years. MySkills students will work in the café. I like where I am, and I am learning so much. I want other girls to have the same," she shared.

Training together with Devi at the café is Puspa*, 16 years, a soft-spoken young lady with big beautiful eyes. Yet she has been through more in her young life than most girls her age. After her father passed away, her mother had difficulties supporting Puspa and her twin sisters. They were

taken in by her aunty and uncle who subsequently abused her and had her engage in petty theft.

Her aunty did not want to further support Puspa. Rejected, feeling abandoned, and the loss of family love left Puspa vulnerable to bad company and she kept finding herself being let down by those around her. She chose to leave all that behind her, and with the support of a neighbor, found herself at MySkills where she has been for the past eight months. She will be starting on her legal and corporate secretarial course soon.

Vulnerable youth

The stories of Devi and Puspa, and of many other vulnerable youth are not uncommon. Many are born into hardship, some may not be academically inclined, some fall into negative company along the way, leading down a path that sees only 5% of students who make it to Form 1 go onto university; while annually, some 7,000 students drop out of school before completing their SPM¹.



Mr Pasupathi and Ms S. Selvamalar look on with delight as Devi and her friends interact confidently with a customer.

¹ MySkills Foundation Annual Report 2014.

* Not their real names. Changed to protect their privacy.

Their Story: Creating hope and purpose in life



Mr Pathi engages with customers.



Devi's famous carrot cake is one of the many delicious cakes for sale.

There is no safety net for school drop-outs, and the future is bleak. Vocational institutes require at least a SPM pass for entry, while vocational schools require completion of PMR². There is a gap for children below 15 years' old who have dropped out of school.

These youths without an alternative route in life can fall into a high-risk profile without proper guidance and support.

Second chances

The MySkills' programme takes the students through a two-year transformational journey, that imparts basic values and universal principles that is expected as norm in society. For example, basic hygiene, how to conduct oneself as a young adult in private and in public spaces, how to dress and groom oneself appropriately – things that most people take for granted.

Students are treated with respect and reasoned with logic and common sense as young adults. This helps them develop their cognitive and analytical thinking skills, which in turn challenges status quo in their life that

previously limited their growth and potential. They are encouraged to speak up and voice their opinions on matters that concern their wellbeing.

Students also undergo practical vocational training such as Electrical, Mechatronic, Corporate and Legal Secretarial, Baking and Welding, during their programme.

The outcome is powerful. An example is Velan who graduated from MySkills in 2013 with a Level 3 in Electrical Wiring. He grew up in a family of 31 children. His father had five wives, and Velan's mother was the third wife. When Velan came to MySkills, he was about 16 years old, and had dropped out of school by the age of 14 years and was working as a sweeper at the Cochrane flats, Kuala Lumpur, to help supplement the family income of RM900.

Today, he is back from work postings in Labuan, and is into his second year with MySkills to teach Electrical Engineering at Primus Institute of Technology. He is also MySkills' Head of Hostel Management & Student Affairs. He has enrolled four of his siblings in the MySkills programme.



I thank MySkills for giving me this job to lead the boys. When I was a student of MySkills, I used to give so much trouble to the trainers and staff. But now things have reversed. I am a staff of MySkills and the students are giving me trouble, but I am managing fine. I know how and what runs in their minds because I was in their shoes before

Velan

² PMR – Penilaian Menengah Rendah; SPM – Sijil Pelajaran Malaysia. These are Malaysian Certificate of Education for Form 3 (15 years old), and Form 5 (17 years old), respectively.



One of the specialty drinks, Mocha Oreo Espresso Shake.

Do drop by the café in Brickfields to try for yourself Devi's carrot cake which is baked daily. The café offers a menu that also includes nasi lemak, spaghetti carbonara, homemade wholemeal bread, among others.

Café De'Divine started in January 2017, and has since become a fast favourite among regulars in the neighbourhood. It serves as one of the Foundation's several social enterprise and training ground for underprivileged youth and students who have dropped out of school, to help them secure practical skills.

Café De'Divine,

33-1-4, Villa Scott, Jalan Tebing, Brickfields, Kuala Lumpur. Open 10am – 10pm

Angels with the café



We took the opportunity to try Devi's carrot cake.



Apart from baking and cooking, the students also develop customer service skills.

The Café benefits from many helping hands.

Mr Muthu and Mr Selva are the café's consultant chefs who drew up the café menu, and train the students in the kitchen, generously sharing their recipes with the girls. Mr Muthu is a talented cook with over 30 years' experience working in 5-stars hotels, including his current station as Park Royal Hotel KL's pastry chef.

Mr Selva, is over 60 years old and is a retired chef with over 30 years' experience. With a zest for life, he does not allow his weak heart condition to discourage him from sharing his time and knowledge with the students.

A retired Federal Inspector with the Ministry of Education for over 18 years, Mr Guna has been tutoring MySkills students in Maths every week for the last three years.

Dr Mani, a retired gynaecologist, the driving force behind the café, and helped put up the initial fund to kickstart the project. She spends every Wednesday in the café kitchen with the students, and is the resident 'granny' to the girls.

From the Founders

The philosophy that keeps them going

Mr Pasupathi Sithamparam, Director, and Ms S. Selvamalar, Executive Director, are part of the founding team that materialised their dream to help high at-risk youth.



“A simple universal principle that keeps the world going, to be a better place – gratitude and giving back. Both have to happen hand-in-hand; it is not complete for one to take place without the other.”

Mr Pasupathi



“It’s not about how much we each have, or have not, but the simple practice of giving thanks in everything.”

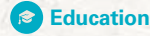
Ms S. Selvamalar



MySkills students pen a ‘thank you’ letter each morning. A simple but significant gesture that helps students realise there is always something to be grateful for, no matter the situation they are in.



The Youth Transformation Centre hostel and campus in Kalumpang will include training rooms, sporting facilities and workshops.



The Partner:



2016 Highlights



40*

students enrolled in MySkills training course

Partner's Fast Facts



1,200-1,300

students enrolled since 2009



700

students graduated with full certification



4

Social Enterprise Ventures

MySkills is a not-for-profit organisation set up in 2009 in response to the societal gap of under aged and underprivileged youths between 13-17 years of age who fail to complete their education due to various reasons like poverty, broken homes, inadequate attention, and so on. It is a safe haven from the harsh extremities of negative influences, and to help provide a second chance for at-risk youths to acquire fundamental social, living and workplace skills to help them integrate into mainstream society.

since it started, where about 700 students have graduated with full certification.

It runs on the passion and dedication of 20 staff across four locations, and with the support of some 150 volunteers.

MySkills operates as a social enterprise, currently with four business set-ups where 100% of the profits are reinvested back into the programme and to fund the students' welfare (minimum of RM1,000 per month per student).

Between 1,200 to 1,300 students have enrolled in the programme

MySkills joined the Khazanah / Hasanah hub in 2014.

Primus Institute of Technology	A vocational learning institute that offers the Malaysian Vocational Certificate (SKM) for completion in courses such as Electrical, Mechatronic, Corporate and Legal Secretarial, Baking and Welding.
Café De' diVine	A café that started operating January 2017, that provides on-the-job training for some 10 girls being trained in baking skills and enterprise training.
My Auto Service	Automotive workshop provides services like tyres replacement, alignment and balancing, car air-condition servicing and car wash services. Students that train at the workshop have the opportunity to be placed with auto establishments within the vicinity.
MyFresh Farm	An organic farm that supplies fresh vegetables to MySkills hostels. Extra supplies of harvested crops are sold in neighbouring markets.
MySkills Youth Transformation Centre	A 32 acre compound that is currently being constructed in Kalumpang, Hulu Selangor. It will consolidate the different MySkills hostels in a single site, and be able to house up to 1,000 students with full facilities: sports, arts, music, vocational training, recreational, and more.

* This number was verified by KPMG. For further details, please refer to Independent Validation Statement on page 108.

The Partner:



2016 Highlights



111*

scholarships awarded in 2016



Since 2006,

646

scholarships were awarded:

- **Khazanah Global Scholarship**
296
- **Khazanah Watan Scholarship**
140
- **Khazanah Asia Scholarship**
137
- **Khazanah Bestari Scholarship**
73



Gary Tan

Exceptional students who can redefine the future

Gary Tan, under a Khazanah Bestari Scholarship, is the Deputy Secretary General of the Model United Nations (MUN)¹. He is also active in the Worlds Scholars Cup (WSC), an international team academic programme with students participating from over 50 countries. His team qualified for the Tournament of Champions in Yale University (November 2016), having scored above 25,000 points in the WSC 2016 qualifying round in Bangkok. He was also the leader for the World Challenge² (India) 2015, and was awarded the best leader and motivator of the Silver Award Expedition in Langkawi (2014).

Gary is currently studying his International Baccalaureate in Marlborough College Malaysia, and is also the head boy for the school. He aspires to be a successful Biochemist and hopes to enhance the pharmaceutical industry in Malaysia.

For 10 years, many like Gary have benefitted through Yayasan Khazanah (YK)'s scholarship programme to premier education institutions in Malaysia and internationally. Since 2006, a total of 646 scholarships have been awarded, with 111 scholarships given out in 2016 alone through four of YK's scholarship programmes (Global / Watan / Asia / Bestari).

In 2016, YK forged two new collaborations adding to their stable of scholarship opportunities for deserving Malaysians. One is with the Rhodes Trust to offer the Rhodes Scholarship for Malaysia – in Partnership with Yayasan Khazanah, where one scholarship to undertake postgraduate studies at the University of Oxford will be awarded each year. The Chevening-Khazanah Scholarship in collaboration with the Foreign Commonwealth Office³ offers five scholarships for a one-year taught Masters' degree in the United Kingdom.

Scholarship Partners



Foreign & Commonwealth Office



CHEVENING



¹ MUN is an educational stimulation and academic activity in which students can learn about diplomacy, international relations, and the United Nations. MUN are offered as a class, or as an extracurricular activity in schools and colleges.

² World Challenge, working in partnership with over 1,000 schools around the world, offers educational expedition programmes which teach life skills and expand minds outside the classroom.

³ The Chevening-Khazanah Scholarship in collaboration with the Foreign Commonwealth Office is a 3-year partnership.

* This number was verified by KPMG. For further details, please refer to Independent Validation Statement on page 108.

The Partner:



2016 Highlights

**483**schools adopted
(2007-2016)**172**active schools in 2016
adopted by CorporatesNumber of students
impacted –**724,000**

since inception

**99%***of 253 respondents¹
are satisfied with
PF's School Adoption
Programme
In 2016, two PINTAR Mobile Learning Unit (PMLU) reached out to:

Total of 61,896 visitors (52,318 students, 1,884 teachers and 7,523 others) through 215 schools nationwide, including 120 active PINTAR schools, 82 schools which have completed their adoption period as well as 13 non-PINTAR schools



Pupils posing in front of the PINTAR Mobile Learning Unit, a customised bus installed with education and learning tools.

Private sector involvement in public education reform

Part of Hasanah's education focus continues to develop, deepen and expand efforts in strengthening access and quality education to all. This ensures that children especially those from underprivileged, marginalised communities and those with special needs do not miss out on opportunities that come with possessing a solid education.

Towards this, efforts continue through Partners like PINTAR Foundation (PF) to improve the quality of teaching and learning, in maximising students' potential and achievement, create knowledge and experience sharing space, and contribute to the school-transformation model.

PF's efforts in connecting rural schools to Corporate Malaysia, continues to grow. Its School Adoption Programme has reached 483 schools with 172 active schools adopted by Corporates (between 2007-2016), while its PINTAR Mobile Learning Unit (PMLU) which brings educational experiential learning reached out to more than 52,000 students across the country.

In 2016, PF reached a new milestone with its collaboration with HELP Institute. The PINTAR-HELP Teachers' Training for Inclusive Education Programme (PHP), supported by Hasanah, is a comprehensive programme to equip PF primary school teachers with inclusive education skills to better support children through speech and language therapy and educational psychology for special needs children in mainstream schools across Kuala Lumpur, Selangor, Pahang, Melaka and Negeri Sembilan.

Hasanah also supported PFs' collaboration with University Tunku Abdul Rahman (UTAR) to develop and implement a mental health literacy kit inclusive of training manual, teachers' guidebook and students' resources to improve mental health knowledge of secondary counsellors and class teachers under The PINTAR – UTAR Mental Health Literacy Training for School Counsellors (PUMP) Programme.



¹ School principals, senior assistants and teachers

* This number was verified by KPMG. For further details, please refer to Independent Validation Statement on page 108.



The Partner:



2016 Highlights



83%*

of 56 principals rated Teach For Malaysia Fellows are effective



98*

Fellows in 56 secondary schools, impacting 14,700 students



31%

of 221 Teach For Malaysia Alumni stayed on as teachers in school



71%

of 221 Teach For Malaysia Alumni are involved in education, social development sector and student empowerment initiatives



Chow Geh Tsung

Powering Malaysia's youth to build our nation through education

When I was a consultant, I would receive (income) increments. But I never felt nearly as happy as when I see a student improve. It is a different level of happiness, a kind of satisfaction I never felt with any other work.

We usually talk about the satisfaction from seeing improvement in good students, believe me when I say that it feels even better when you have the chance of helping a 'bad' student turn around. I had a Form 2 'gangsta' student who had disciplinary problems. I engaged with him through sports. He is a good runner and was in the sports house I was leading. I acknowledged and treated him with respect, and gave him the responsibility to lead juniors in practice. He took pride in his work and did his job dutifully. He went on to win the Best Athlete Award during the school's Sports Day. Though he was suspended from school during the prize giving ceremony, he took the initiative to turn up, neatly dressed in a long-sleeved uniform. I am really proud of him and his accomplishment. He told me "Thank you teacher....without you, I may not have won the events I participated in."

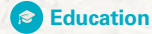
His words really warmed my heart. It motivates me to work harder and to impact more lives as a teacher.

Chow Geh Tsung

Chow Geh Tsung is a 2014 Teach For Malaysia Alumnus. Like many other Teach For Malaysia Fellows, Chow did the Teach For Malaysia Fellowship where Fellows are placed in high-need schools for two years. Inspired and touched by his many experiences, he decided to stay on as a Teach For Malaysia teaching Alumni. Chow begins his fourth year of teaching at a high-need school in Kajang, Selangor. Prior to Teach For Malaysia, he was the head of Sustainability and Climate Change in a multinational consulting firm.

Teach For Malaysia continues to focus on achieving education equity in Malaysia. They recruit, train and support outstanding graduates and professionals who possess the passion, commitment and qualities needed to drive education transformation and accessibility in high-need schools across the nation. Teach For Malaysia has been in the Hasanah hub since their inception, as a Partner in delivering Hasanah's goal of school transformative models in secondary schools. To-date, Teach For Malaysia has positively impacted over 44,000 students in Malaysia.

* These numbers were verified by KPMG. For further details, please refer to Independent Validation Statement on page 108.



Facilitating wider access to education opportunities to improve social upward mobility

A study by Khazanah Research Institute (KRI)¹ observes that only 5% of Indians born to parents without formal education have attained tertiary education. Many of these children are from the bottom 40% of the Malaysian Indian community facing hardcore poverty, with a combined household income of RM2,500 and below.



In 2015/2016, Hasanah started work with three Partners that help address this gap to create awareness and help transform the Indian community through their respective education programmes:



ASTI*, which runs an annual programme, The Science Fair for Young Children (SFYC) to encourage science learning among primary school children in some 308 Tamil schools nationwide.



MySkills Foundation's holistic transformation programme helps school drop-outs and vulnerable at-risk youth, with 'second chances' to learn values, skills and obtain employment.

Their programmes contribute towards improving the quality and level of education, while reducing the education gap for marginalised communities. MySkills beneficiaries are pre-dominantly from the Indian community.



CHILD is a voluntary social movement that seeks to optimise opportunities for disadvantaged children. It spearheads a Comprehensive Integrated Tamil School Programme (CITS) to help improve the academic performance of Tamil school children. The programme aimed at students, particularly at UPSR level², and bring the school up to par with the National schools or better. The programme targets students who are academically weak, from semi-urban schools and families with financial constraints. Since implementing the CTIS, Sekolah Jenis Kebangsaan Tamil (SJKT) schools have attained an average pass rate of 65% (in comparison to the pass rate of around 30% in the 1980's).

CHILD's programme with Hasanah will commence in 2017.

¹ KRI's 'Climbing the Ladder: Socio-Economic Mobility in Malaysia' (October 2016).

² UPSR is the final year of primary schooling, the examination results of which determines the student's class placement in secondary school.

* Refer to pg 36 and 42 for stories of how ASTI and MySkills are making an impact within the student and youth community from this marginalised community.

Activites

Education Roundtables and Engagements in 2016.





Hasanah's Hub
**Community
Development**

To enable and support community-led actions that strengthen social cohesion, inclusivity and equity through sustainable social and economic development



Their Story:

Never too late to learn new skills

Partner



Women Of Will (WOW) transforms the lives of disadvantaged women in Malaysia and their communities through micro-credit financing combined with an entrepreneurial development programme, which ties in to Hasanah’s work in addressing the socio-economic needs of vulnerable women within the B40 group. WOW has been a Partner of Hasanah since 2014.



Under the makeshift shelter we listen to the stories of the women from the Dusun tribe.

Juspin the group leader pointing to one of the healthiest ginger plots in the area.



“We are used to farming, as we have our own individual plots of vegetables, paddy and rubber trees. But this is something completely new to us. We have never grown ginger before.”

**Juspin, group leader,
Women Of Will beneficiaries,
Kampung Batu Lungayan, Sabah**

Their Story: Never too late to learn new skills

It was a hot afternoon, as the women clambered up to the top of the hill to seek refuge from the searing heat. All five of them made their way up, picking their way in between the ginger seedlings of about two months, including Ellise who had just returned to work with her newborn baby just a month old. She had worked at the farm, right up to the hour she was due to deliver, where thereafter, she walked together with her husband the 1-2 km distance to the hospital.

Ellise, 28 years old, is from the Dusun tribe of Sabah, as are the other four women farmers. They are from Kampung Batu Lungayan, in the district of Sook, in Keningau, which is about three hours by road from Sabah's capital, Kota Kinabalu. Hardy, hard-working with a no-nonsense attitude that gets the work done, Dusun women as they explained, carry the same weight as men in terms of work.

This was apparent with the progress of their ginger farm, and the budding plants, in just under

five months. The five women had cleared the area of trees and weeds entirely by themselves. The entire project started with preparing the land, planting, monitoring the crops and soon to harvesting, grading, packing and preparing them for shipment. All are carried out by the same group of five women.

At 52 years old, and a mother of eight children (aged between 8 to 29 years), she is learning a new skill. Juspin is not the oldest in the group. There is Mariana who is 53 years old, and a little shy, but no less sprightly and energetic.

Desik is 41 years old, and a mother of six children with her youngest being 4 years old. Her eldest child has just completed vocational skills training. Although apprehensive, Desik wanted to try something new "We will try it first, and just do it," she said enthusiastically. Nurafidah at 32 years is a mother of four, and her eldest child is 14 years old.

The five women work together as a team on a single plot of land. This is another new element out of their usual routine, as they have traditionally worked on their own farms as individual farmers.

Our crops cover our daily needs, but we also have to pay for our children's school fees, prices (of items) are going up so it is better to have extra.....Electricity costs RM50 per month, and we just received piped water supply (in the last five months), which are additional costs we have to cover. The water bill comes up to RM160 for about three months

Juspin

Creating a supply chain

Their combined household monthly income (husband and wife) can range anywhere between RM200 and RM600, depending on the season and fluctuating crop and rubber price.

They are part of a pilot programme in Sabah by Women Of Will (WOW). A Partner with Hasanah since 2014, WOW, formerly known as TECH Outreach, provides interest free micro-credit financing loans of RM2,000 to disadvantaged women including those under extreme poverty, to start or expand their existing business. To-date with Hasanah, 400 disadvantaged women in Selangor and Kuala Lumpur have been economically empowered to break the poverty cycle they faced and to independently sustain themselves.



Despite the hard day of work, the women still manage to maintain a smile for a photo.

Community Development

Their Story: Never too late to learn new skills

“We extended our outreach from Klang Valley to Sabah as it has one of the highest incidence of poverty in Malaysia,” shared Lakshwin Muruga, Community Development Officer of WOW. In 2016, through Hasanah, WOW has provided 50 women in Kota Kinabalu with micro-credit through the ginger contract farming, with another 25 beneficiaries in 2017.

The ginger farming is a new programme in response to addressing the core issues and needs of women in remote rural areas. Ginger was selected as there is an unmet demand for the crop in the market and is lucrative.

To help the women, WOW has brought in a ginger farmer, Ansus Gumpok, who is currently the only

ginger farmer in the district and has been successfully growing the crop for many years, as the programme’s resident consultant to guide and teach the women how to grow ginger.

WOW has also located buyers which includes FAMA¹, and a company from Hong Kong with a base in Kuala Lumpur which has already booked a large order for organic-farmed ginger.

We hope that eventually one day, these women will be able to continue independently and set up their own supply chain

Lakshwin



Slowly but surely, the budding plants are growing.

GINGER CONTRACT FARMING MODEL

Women selected based on:

- Least combined household income
- Most dependents

Challenges they face:

- Existing crops (pumpkin, tomatoes, etc) low market demand; inconsistent order volume
- Generational farming skills, high cost of production
- Lack capital to start new crops, cost of seeds, fertilizer, tools, etc
 - Create group of 5 women
 - Combined loan of RM10,000 (cover cost of starting new crop)
 - Expert farming skills and guidance
 - ◆ Planting
 - ◆ Maintenance
 - ◆ Harvesting
 - ◆ Packing and distribution
 - Business skills & workshop training
 - Locate buyers

Why ginger?

- Unmet demand
- Lucrative price, can range from RM3 up to RM8-9 p/kg
- High yield ~ 0.5-2kg per plant
- Staggered harvesting (8 months or 1 year) – steady income stream

¹ Federal Agricultural Marketing Authority (FAMA), a government agency that focuses on food and agricultural marketing.

Their Story: Never too late to learn new skills



The five ladies of Kampung Tiliu Baru stand proudly in front of their ginger field.



Over hot tea and goreng pisang, the ladies share their daily routine.

“We are used to farming, as we have our own individual plots of vegetables, paddy and rubber trees. But this is something completely new to us. We have never grown ginger before.”

Juspian, group leader, Women Of Will beneficiaries, Kampung Batu Lungayan, Sabah

“We are interested to learn new things. As long as there is someone willing to teach us, we will do it”

Sinniah, 57 years old and a mother of five children and grandmother of two

“We can encourage each other, and to keep going even when one of us is tired”

Helen



Working as a team

“We will persevere until we are successful. We want to try something new and are willing to learn. We are the Women Of Will!”

Sinniah

“We talk, we share stories and jokes, we even help each other through problems”

Nunniah

Their Story:

A light in the darkness



Puan Kamariah stands proudly next to her new sewing machine.

The first thing that strikes you when you meet Puan Kamariah is her bright smile. It lights up her face with a youthfulness that one would never guess she is 47 years old and a mother of nine children.

She graciously invites us into her home at PPR¹ Taman Putra Damai, Lembah Subang, Selangor. The complex is poorly maintained. The lifts do not work at all floors. Rubbish is indiscriminately thrown out of the flats, creating pools of thrash on the roofs of the lower unit levels, clogging up the drains, and blocking the passage ways. The refuse bins are overflowing with rubbish that is collected once a week, for 3,000 units across eight blocks.

¹ PPR residence – Projek Perumahan Rakyat (public housing project).

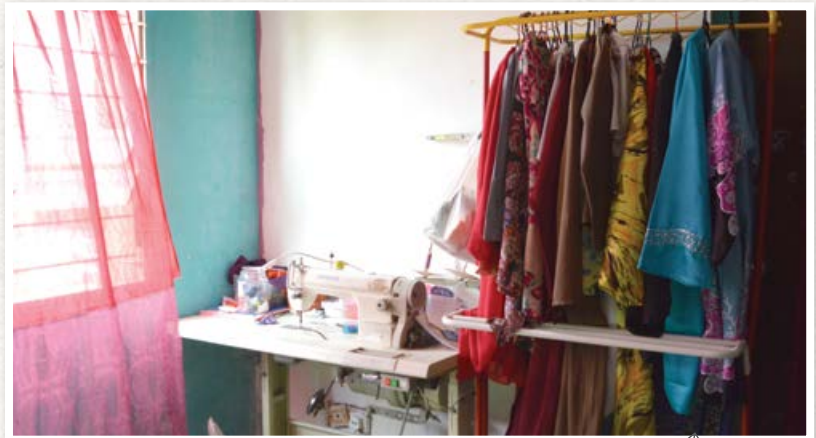
Their Story: A light in the darkness

Puan Kamariah's unit is anywhere between 300 and 500sq ft, with three rooms that have cloth curtains serving as doors. The unit is sparse but clean. The walls are bare except for 2 sepia-coloured photos of her husband in his younger days. The living area houses a TV, a small cupboard, a three-seater sofa, a standing rack of *baju kurung* and her pride, – three small workstations each with a sewing machine.

She has been living here since 2009, accommodating 11 persons. These days, it's just six persons as her older children have married, or are working and have moved out. Her husband has passed away, barely a year ago on the day of Hari Raya in 2016.

It is fortunate that I had picked up sewing 12 years earlier, and was already taking in some orders. Otherwise, it would have been difficult for me (with his passing). I don't know what I would do to support myself and my children

Puan Kamariah draws in about RM600 a month. After the rental of RM124, she has just over RM400 to cover the month's expenses. Her older children help out by giving her some money, or helping to buy groceries. Her youngest daughter, 8 years old, has shown an interest in sewing and helps her mother when there are many orders. "Once she earned RM50, but only kept RM10 for herself. She gave me the RM40," recounted Puan Kamariah with pride in her eyes.



This sewing machine is used to tailor custom made *baju kurung*.

Puan Kamariah's children are well mannered and well-behaved. Two of them are working while another two have completed their SPM and are married, and the remaining five are still in school. She's modest about her children's conduct. "If they want to go out, they come home first asking for permission and will let me know whom they are going out with. This helps prevents them from socialising or falling prey to negative influences." It is no mean feat to raise children singlehandedly, in an environment surrounded by notorious activity.

I want the best for my children. Education is important and I hope they will complete their schooling

With her newest machine, which she bought with the loan from Women Of Will (WOW), Puan Kamariah is now able to sew '*tudung*'². "Previously to provide a complete *baju kurung* set, I would have to send the cloth to an outside tailor to sew the *tudung*, as I didn't have the machine for it. The price wasn't expensive, but what was costly was the taxi fare to-and-fro the apartment to the external tailor." With the loan, Puan Kamariah no longer needs to do this.

"I bought the other two machines, paying instalments on each of them. One is about RM1,600, and the other RM1,800, and I just finished paying the loan on them." Puan Kamariah is among 400 disadvantaged women in 2015/2016 who are beneficiaries of a RM2,000 loan from WOW to start or expand their business, towards helping them break out of the poverty cycle. In addition to the loan, they receive skills and business training.

² Head cloth covering for Muslim women.

The Partner:



2016 Highlights

 **153**

women in Klang Valley attended entrepreneurship training by WOW, a prerequisite before they can receive their micro loans

 **170**

low-income women from the Klang Valley, Kota Kinabalu and Keningau in Sabah received RM2,000 micro-credit loans to enhance their small businesses



A WOW event in Publika where WOW beneficiaries sold their products.

Women Of Will (WOW) transforms the lives of disadvantaged women in Malaysia and their communities through micro-credit financing combined with an Entrepreneurial Development Programme.

Formerly known as TECH Outreach, they underwent a rebranding exercise in 2016 which has helped increase the awareness of the plight of their beneficiaries and efforts in transforming their lives through education and skills training.

These women are single mothers, widows, abandoned or abused women and women with incapacitated husbands living in poverty.

The Partner:

SEJAHTERA

2016 Highlights



Embarked on the initial phase of a community development programme for the rural community in Kampung Pinggan Jaya, Kuching, Sarawak that aims to establish a “*gula apong*”¹ hub in the village



20 adults & 20 youth

in PPR Sungai Bonus have been identified for urban livelihood programmes. PPR Sungai Bonus comprises of 612 households



35 primary & 20 secondary

school children have begun the initial phase of tuition classes organised by Sejahtera at Mini Terminal Sejahtera (Mints) in PPR Sungai Bonus

Partner's Fast Fact



Reached out to **8,500** families since 2009

Building Sustainable Communities through Community-Based Approach

Yayasan Sejahtera (Sejahtera) believes that poverty eradication in the Malaysian context should resolve issues of unfulfilled basic food needs; lack of access to basic services such as electricity, water, medical care and education; poor housing; and the inability, or perceived inability, to rise beyond poverty.

Since 2009, Sejahtera has reached out to more than 8,500 families nationwide where 1,143 families were assisted through the support from Hasanah.

When working with the underserved, Hasanah through its Partners like Sejahtera, seeks to support not only the needs of the individuals, but also the community as a whole. This drives Hasanah's core impact through a Community-Based Approach (CBA)² in poverty alleviation by building resilient communities to be economically, socially and environmentally empowered.

In 2016, Sejahtera continued its poverty alleviation efforts in urban poor areas, namely in PPR³ Sungai Bonus, Kuala Lumpur. With the introduction of the new approach in terms of inclusivity in its programmes, Sejahtera extended its assistance to not only include adults, but also youths and children of PPR Sungai Bonus.

The same CBA approach has also been initiated in Kampung Pinggan Jaya, Kuching, Sarawak. Main sources of income for the residents of the village are from agriculture activities, carpentry, tailoring, food processing and fishing. Through initial ground assessment and observation, it was noted that there is potential for the village to scale up their production of nipah palm sugar or *gula apong*.

Sejahtera's goal is to drive the growth of the *gula apong* business to a bigger cottage industry, providing higher income opportunities for the villagers. Besides that, Sejahtera will also be providing capacity building activities for the youths and education programmes for the children in preparing the community for the anticipated changes ahead of them. Sejahtera has entered into a partnership with University Malaysia Sarawak (UNIMAS) in order to carry out the programmes in Kampung Pinggan Jaya.

To continue addressing the multi-dimensional aspects of poverty, from 2017 onwards, Hasanah will continue rolling out the pilot and document key learnings from the CBA programmes in six different communities (urban, rural, rural-remote, island) across a 5-year period with Sejahtera and other Partners.

¹ Palm sugar.

² Read more about our CBA on pages 22 and 23.

³ PPR – Projek Perumahan Rakyat (public housing project).

 Community Development

The Partner:



2016 Highlights



8

children successfully reintegrated with their families



13

out of 26 women decided to keep their babies



153

abandoned babies matched with adoptive parents



109

parents and individuals attended training on parenting



260

civil society and government participants attended the DI conference

Bringing children back into family-based care

For the last three years, one of OrphanCARE (OC) key focus area is the deinstitutionalisation (DI) of children. OC has been advocating that children nurtured within family-based care develop better than children placed within institutional care or orphanages.

Their efforts and dialogues with the Ministry of Women, Family & Community Development and other stakeholders contributed to a breakthrough with the amendment passed in 2016 to the Child Act 2001 that includes for family-based care. OC has grown as a voice on the matter. It commenced a study in 2017 which will be instrumental towards the development of the National Strategic Plan on DI.

The journey that started with OC's Baby Hatches (safe havens for new born abandoned babies) demonstrates how any civil society organisation (CSO), equipped with the right resource, capability and support from stakeholders, can achieve, even sometimes the 'unimaginable'.

OC has been part of the Hasanah hub since 2011, to enhance the quality, inclusivity and availability of social services among vulnerable and at-risk communities. Hasanah started with funding their baby hatch in 2011 and in 2014 started to support the DI initiative through advisory support, strategy, organisational resources and funding for the programme which included bringing in subject matter experts such as LUMOS¹, and facilitated meetings with the Ministry.



OrphanCARE's 4th Annual Conference on Deinstitutionalisation on 23 to 24 November 2016.


¹ LUMOS is an international non-governmental organisation based in London and working to end the institutionalisation of children around the world, and help children move from institutions to family-based care.

The Partner:




2016 Highlights

Protect and Save the Children Association of Selangor and Kuala Lumpur (P.S. the Children)

 **101 teachers and 150 parents**

attended P.S. the Children's talk and training

Majlis Kebajikan Kanak-Kanak Malaysia (MKKM)

 Ongoing development of strategic action plan for advocacy of children's rights across the country

Boosting protection for children

Hasanah convened a roundtable on 23 June 2016, rallying 18 representatives from 13 NGOs, as a response to the news about the high-profile paedophile case that shook the nation.

Committed to advocating stronger policies on child rights and protection, the roundtable was the first step to understand current status of national child protection policies, current mandates and activities of NGOs in the space, and from there, identify potential and priority areas for collaboration.

Since then, Hasanah has collaborated with two new Partners active in the area of child rights and protection.

In partnership with Hasanah, P.S. the Children has commenced outreach activities through trainings and workshops for service providers handling children and youth with disabilities. They have since signed MOUs with five service care providers for children with learning disabilities, benefitting 250 children. They have developed guidelines for each centre that provides staff, Board members and guests with proper conduct in dealing with children. They have completed four training modules (Handling Disclosure Module, the Reporting Module, the Sexuality Module and the Understanding Prevention of

Sexual Abuse Module). The Child Protection Policy (CPP) is the first to be initiated in Malaysia for organisations catering to persons with disabilities.

P.S. the Children's talk on 'Prevention of Child Sexual Abuse' serves to engage, enable and empower teachers and parents to teach the 'Stop It and Be Safe' curriculum to their students and children with disabilities.

Hasanah also organised a special session for its team, as well all Partners, to attend a talk on Prevention of Child Sexual Abuse; and will be looking to develop CPP for our own organisation and our related Partners.

We are also investing further in building the capacity of NGOs to advocate more strategically on child protection. Our partnership with Majlis Kebajikan Kanak-Kanak Malaysia (MKKM), which has 31 affiliates in different States around Malaysia, will provide a potential platform for advocacy on child protection at a national level. With our support, MKKM is looking to develop a plan of action with its affiliates on how it will collaborate and advocate for child rights, including dialogues with multiple stakeholders, CSOs and relevant government agencies on child rights.



Madeleine Yong during the talk on 'Prevention of Child Sexual Abuse' on 1 December 2016 at Hasanah.

 Community Development

The Partner:



2016 Highlights



An average of

155

children attended YCK's Pusat Aktiviti Kanak-Kanak

**29**

of YCK students are on track academically (maintaining at least a "B" passing rate in school)



Developed toolkit for other child activity centres catering to vulnerable children

Progressing as a sustainable civil society organisation

Yayasan Chow Kit (YCK) has been a Partner with Khazanah and Hasanah since 2008*. We support their Pusat Aktiviti Kanak-Kanak (PAKK), a free day care centre and safe haven for vulnerable and at-risk children who live in Chow Kit, a distressed neighbourhood in Kuala Lumpur rife with drug addiction and other negative elements.

In 2016, YCK strengthened programmes for PAKK by including regular activities such as art classes, sporting and fitness activities, Al-Quran recital, photography, personal grooming, healthy breakfast and counselling. They also staged a public musical performance, 'Snow White: Chow Kit Version THE MUSICAL' showcasing the talents of 30 of their students, which was attended by more than 1,200 viewers.

Hasanah has also been working with YCK to replicate their efforts by supporting the development of a toolkit to provide guidelines for other child activity centers working with marginalised and diverse groups of children in underserved urban areas that are keen on replicating the work currently carried out at YCK.

Hasanah also continued to work with YCK to build their organisational capacity. This is part of our efforts in building the capacity of our Partners to scale up and be sustainable with other means of funding support. In 2016, YCK commenced preparation for their largest fundraising event, the #ChowKitRun, a 6km fun run through the streets of Chow Kit held in 2017¹.

The event was fully organised by their staff, while YCK children ran together with participants, and bazaar food stalls were organised by YCK beneficiaries and their families.

Partner's Fast Fact



Reached out and handled cases involving **1,120** children at risk in 2016



Successfully assisted and concluded **514** cases comprising various social issues such as legal, medical, documentation, education and counselling services

Students under YCK listening attentively to their English teacher.


¹ Chow Kit Run held on 8 April 2017 managed to attract 1,300 registered participants.

* There have been many positive stories like 12 year-old Muhammad Yassin who obtained good results for his UPSR examination, demonstrating the impact YCK is making in helping children with as many positive opportunities to reach their full potential (you can read Yassin's story in The Hasanah Report 2015).

The Partner:



2016 Highlights

 **25** students

successfully obtained high skill training leading to industry recognised certificate and subsequently gained placement in high-skilled professions

Partner's Fast Fact

 **14,000** scholars / youths since 2012



Mohammad Asyraff bin Idris; former Yayasan Peneraju scholar and certified CNC Machinist.

Powering livelihoods for youth

Mohamad Asyraff bin Idris, 22 years old, from Kedah, was brought up by a single mother who worked hard to put him and his sister through school. He was not academically inclined and did not perform very well in his SPM examinations. But he never gave up and sought other means of self-empowerment in order for him to experience success. He came to know of Yayasan Peneraju Pendidikan Bumiputera (Yayasan Peneraju)'s vocational training programmes through a family friend and has since graduated as a certified and competent CNC Machinist¹. He subsequently started working at Paradigm Precision Sdn. Bhd, Penang in December 2016. With a minimum salary of RM2,000 a month, he was finally able to help his family and tasted success through sheer determination and hard work.



I am very happy that I can help support my mother financially especially since she suffered a heart attack recently. I will continue to work hard to be an engineer in the future



His accomplishment through capacity enhancement and mind-set change programmes specifically through technical education and vocational training programmes is inspiring and will hopefully help to motivate others.

Yayasan Peneraju has been providing academic and vocational education training to Bumiputera youths since 2012, in line with the Government's efforts to build and strengthen the capacity of Bumiputera talents. They also help match graduating scholars with employment placement as well as provide youths the opportunity to obtain international certifications that will improve their livelihood in terms of career development and salary.

The three main thrust programmes of Yayasan Peneraju are – Peneraju Tunas; Peneraju Skil; and Peneraju Professional.

Yayasan Peneraju recently joined Yayasan Hasanah in 2016 as part of the Foundation's efforts in supporting social services and economic empowerment programmes to youth-at-risk from low income families, and those who have dropped out of school or are not academically inclined.



Scholars participating in one of the activities during motivation camp and team building session.


¹ CNC machinists work with computer numeric controlled (CNC) heavy machinery from setup to operation to produce parts and tools from metal, plastic or other materials. Computer numeric controlled equipment is precision machinery that cuts, grinds, or drills into the material.


The Partner:




2016 Highlights


In first quarter of support:

 Provided counseling to 36 women, an increase of 33.3% compared to previous quarter

 Provided informational and emotional support to women through 872 hotline calls, SMS / Whatsapp and Facebook messages, with a 47% increase from previous quarter

Partner's Fast Facts

 **50,000** women obtain informational and emotional support since 1982

 **3,500** women provided shelter as refuge from violence since 1982



A snapshot of a 100-metre long mural showcasing artwork by domestic violence survivors at Masjid Jamek LRT Station.

Protection for women against domestic violence

In 2016, Women's Aid Organisation (WAO) joined as a new Partner to Hasanah. This was part of expanding our efforts in supporting social services for women, advocating for their rights and protection against domestic violence and other forms of abuse, and to provide skills and financial literacy training for their economic and social empowerment.

Since 1982, WAO has helped nearly 50,000 women obtain critical informational and emotional support through face to face and telephone sessions, and provided shelter to more than 3,500 women seeking refuge from violence. WAO is the largest service provider for domestic violence survivors in the country.

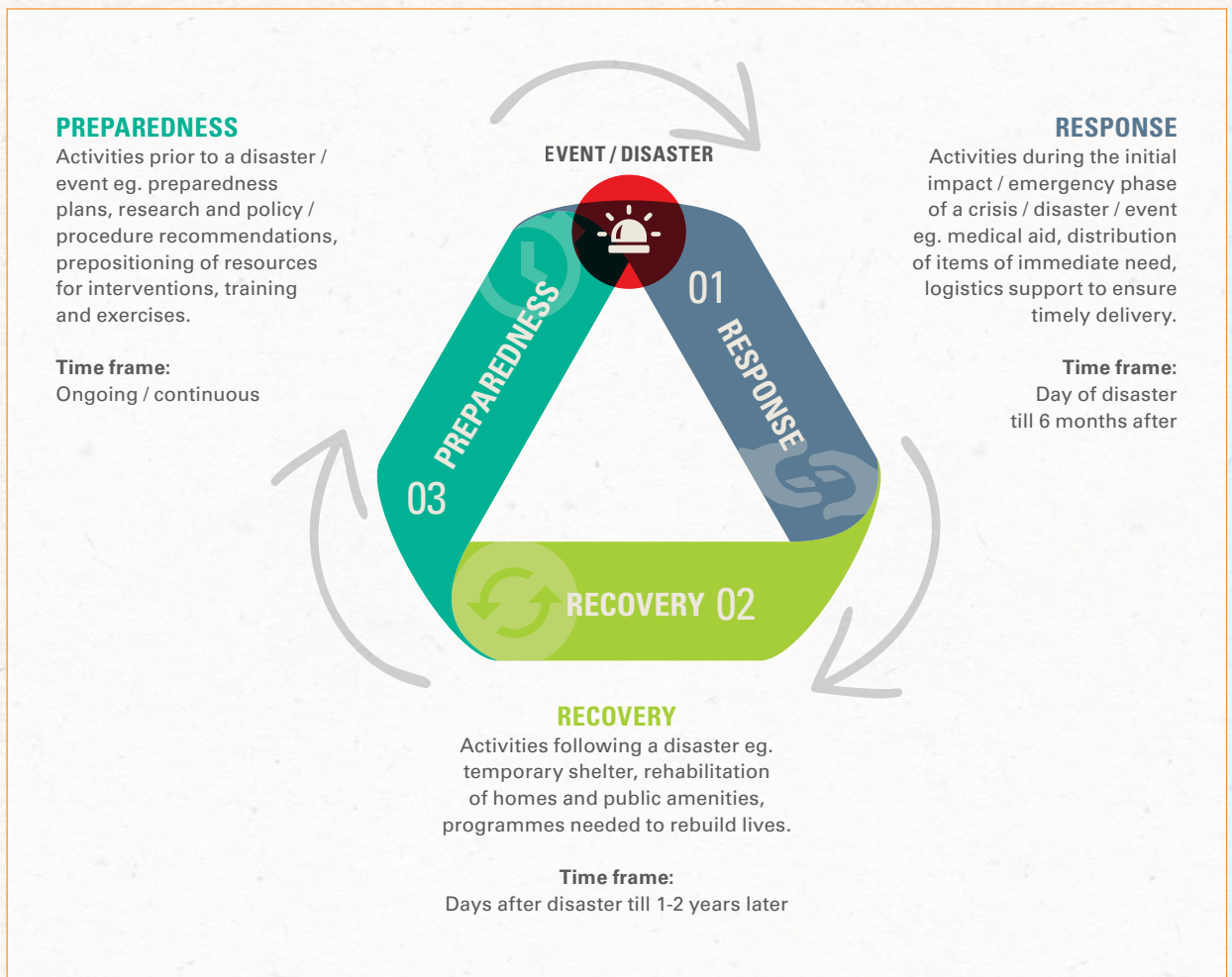
With Hasanah's support, WAO has been able to appoint dedicated and certified crisis counsellors to provide free counselling services to women and help them through the emotional trauma of abuse. There has been significant increase of outreach help recorded in the first quarter of Hasanah's support, in comparison to previous quarters.

Humanitarian and Disaster Relief

Hasanah, through its Partners and various civil society organisations (CSOs), continued supporting Humanitarian and Disaster Relief (HDR) efforts in Malaysia, and internationally, in response to natural and man-made disasters.

Hasanah also continued to actively contribute to the GLC Disaster Response and Relief Network (GDRRN) where GLCs collaborate in coordinated efforts towards a HDR effort.

In 2016, Hasanah in collaboration with Khazanah, extended aid to four refugee centres in Malaysia to support the education and livelihood programmes for their beneficiaries. We also responded to international humanitarian crisis in Lebanon, Syria and North Korea.



Humanitarian and Disaster Relief



Humanitarian assistance to refugees in Malaysia



Malaysian Social Research Institute (MSRI)

157 students from Middle Eastern, Central Asian and African communities

Refurbishment of the school facility, launch of a school counselling program (mental health needs and wellness services)



Future Global Islamic Network (FGIN)

244 students

Supported the Rohingya Education Centre in Pulau Pinang (school transport, student meals, teachers' compensation and extra-curricular activities)



Yayasan Kemanusiaan Muslim Aid Malaysia (Muslim Aid)

95 students

Supported the Pusat Ilmu Muslim Aid education centre with student-centric interactive and appreciation activities



National Association of Women Entrepreneurs of Malaysia (NAWEM)

Micro entrepreneurship grant programme for beneficiaries from Middle Eastern, Central Asian and African communities

Micro-enterprise support under Generating Income for Talents (GIFT) Programme for 78 beneficiaries

January 2016



Lebanon

Winter provisions for Syrian refugees in Lebanon – MERCY Malaysia

Assisted approximately 20,000 Syrian beneficiaries in refugee camps in Lebanon with food baskets, blankets, medicine and diesel



Syrian refugees in Lebanon – SAWA for Development and Aid

Reached out to 1,460 beneficiaries through education, reconstruction of tents and food baskets

November 2016



North Korea

North Korea floods – MERCY Malaysia

Provision of medical supplies and support; conducted a rapid needs assessment for further aid in Musan and Yonsa counties



Throughout 2016



Network dialogue

Ongoing dialogue and coordination with National Disaster Management Agency (NADMA), the International Federation of the Red Cross and Red Crescent (IFRC), the Malaysian Red Crescent Society (MRCS), UN agencies and relevant NGOs



Hasanah's Hub Environment

To protect Malaysia's natural capital and resources through conservation efforts and building of environmental consciousness



Their Story:**Mantanani, an island powered by its people****Partner**

Reef Check Malaysia (RCM) works with local communities to protect, restore and revive coral reefs in Malaysia. Their work with Mantanani Island supports Hasanah's environment agenda in conserving rainforests, freshwater and marine ecosystem from further degradation.



The journey to Mantanani Island starts from Kota Kinabalu, with a 1.5 hour drive north to Kota Belud. From there, it's another 1 hour by speed boat to the island, navigating through a narrow river mouth out to the open sea. On some days, the waters can get extremely choppy. Waves can rise as high as one to two metres in height. If the weather conditions are unsafe, access to or from the island is cancelled.



Their Story: Mantanani, an island powered by its people

Mantanani is a group of three islands, and home to some 1,000 people. They have been living there for about three generations, descendants of the Bajau Ubian of Sabah. Life on the island is simple, and village life is traditional. The residents are mostly fishermen, and some grow their own vegetables to supplement fishing. There is only one school on the island for children schooling up to 12 years old. Beyond that, the children have to enter a boarding school on the mainland.

But life on the island these days is no longer as idyllic. The island has recently been opened up for tourism activities, and these days, sees a tremendous volume of day-trippers visiting the island to enjoy clear blue waters and white sand, although the economic benefits from the tourism is not fully enjoyed by the villagers.

Fishermen are facing a shortage of fish, the effects from historical over-fishing. And while the practice has decreased, a handful still resorts to fish bombing which is damaging the coral reefs surrounding the islands.

The village lacks basic infrastructure and the island's natural resources (eg: fresh water) are under threat – water, for example, is slowly being depleted. Mantanani youth are moving away in search of gainful employment, while the school's education results are in the red with a GPS¹ of 4.49, listed at the bottom of all 57 schools in the Kota Belud district.

Encik Tahir discussing the island's MMA Plan with RCM and Hasanah representatives at his home.



Wanting change



We need a change for the island. It is ok for now, but not for the future. We can do more for ourselves otherwise our people are at risk

Encik Tahir bin Juhan,
Village Chief of Mantanani Island



I have been wanting to do something for our people. Reef Check Malaysia (RCM) came around that time. Through discussions, we have come up with a plan for a Marine Managed Area (MMA)² that will help create a better future for the Mantanani people."

Encik Tahir is referring to RCM's long term plan for conservation of coral reefs in Malaysia and sustainable management of marine ecosystems. To achieve this, they work together with local communities to equip them with necessary skills needed to manage their island in a sustainable manner.

There are key issues affecting the residents, apart from the growing threat to their environment. Lack of basic infrastructure is hindering their sustainability, for example a clinic. The average lifespan on the island goes up to 60-plus years only. The residents are besieged by the usual tropical island illnesses.

They also face lack of a jetty, inadequate transport services to the mainland, poor electricity supply and these practical issues underpin conflicts caused by growing tourism and lack of economic opportunities for the residents.

¹ Gred Purata Sekolah, or Grade Point Average scores.

² A MMA is an area of ocean, or a combination of land and ocean, where all human activities are managed toward common goals. MMAs are a form of ecosystem-based management, where all elements – biophysical, human, and institutional – of a particular system are considered together.



Their Story: Mantanani, an island powered by its people

Reef Check's ongoing efforts with Mantanani Island started back in 2012, with a coral rehabilitation programme. It continued with dialogue with the locals about the reefs and the damage being done by fish bombing. That was followed by further programmes with the community, including education programmes in the school and with the village. They also worked with the dive operators.

In 2015, having identified the lack of a waste management system in the village as a major concern, they initiated a recycling programme which involved installing a baling machine to reduce the volume of plastic collected to make transportation easier and more cost effective.

The Mantanani community is now more participatory and active in the programmes, a significant change from the earlier days.

Progress on the horizon: Mantanani Island Marine Managed Area Plan

The Mantanani residents have since taken charge of their future. "Our focus now is on our island programme. It will help us progress and provide better benefit for our people", adds Encik Tahir.

The plan was drawn up entirely by the residents themselves, promoting ownership, accountability and responsibility over their island's future.

The process took three months, during which RCM organised a field trip in November 2016 to help residents familiarise themselves with terms like management, and concepts such as managed areas, by showing them other locations in Sabah where the local community has taken responsibility to establish their own managed areas.

The plan identifies three goals,

- i) Sustainability of marine life for the benefit of residents' livelihoods now and for future generations
- ii) To instill appreciation for progress to the island and a collective accountability by all residents for the preservation of Mantanani Island
- iii) Create employment opportunities on Mantanani Island

It also outlines priority locations to serve as managed areas for island, including the marine management area surrounding the island, the turtle protection zone and the reef rehabilitation zone.

The plan also covers proposed rules and regulations, an island management organisation chart, training and new skills workshops to introduce new livelihood options for the residents like handicraft, language lessons in English and Mandarin to capitalise on the tourism trade, snorkeling and scuba diving licenses, and so on.

MANTANANI ISLAND MARINE ECOSYSTEM MANAGEMENT DRAFT PLAN

The culmination of the spirit, determination and tenacity of the Mantanani Island residents...

As of April 2017, the Mantanani Island Marine Ecosystem plan is now in the consultative stage of being presented to each and every resident on the island for feedback and comment. The plan will be finalised in tandem with the feedback received and presented to government.

The next three years are dedicated to socialising the plan with relevant authorities, obtaining the necessary permits, setting up the island's operations team, preparing the residents with skills training. The target is for the Mantanani Island Marine Management Area to go live in June 2020.

Hasanah is fully behind the development of Mantanani Island as a Marine Managed Area driven by the local community in partnership with other organisations and hence, have invested to support Reef Check Malaysia over a three-year period from 2017-2020 leading to a gazettment of the island as a protected area.

Their Story: Mantanani, an island powered by its people

Youth Power

Fauziee showing off his RCM EcoDiver licence card.



Fauziee sells coconuts for a living on the island, and is the Secretary of the Mantanani Island Committee.

He was part of the field trip team to other locally managed areas (Kampung Berungus, KOPEL Kinabatangan and Sugud Islands Marine Conservation Area), and upon returning, was one of the key members in driving the vision for the residents to manage their own marine area.

He is looking forward to socialising the plan with the rest of the island residents for their support and feedback. "It took us about five rounds of discussion to get the plan to where it is today. We started out with many ideas and

goals, and narrowed it down. Getting the other residents to agree and to support the plan, that is our current challenge. We will talk and reason with them. Once they understand the issues and what is at stake, it shouldn't be a problem. We really want this (plan) to work."

Inspired, he sees the potential outcome in creating a new legacy for the next generation, with their MMA plan.

Fauziee himself has come a long way. He is now licensed as a RCM EcoDiver and soon to be a dive-master. He is also undergoing his training to be a registered Reef Check eco-snorkel guide.



With this plan in place, we can ensure there are still fish and reefs to manage, before they are all gone

**Mohd Fauziee bin Saik,
28 years old**

Education key to change



I believe children at an early age need close attention. Create a solid foundation when they are young, and it will serve them well as their education progresses through the years. This will be the start of a new chapter for the children on Mantanani Island

Cikgu Yatan Binua



Another strong proponent for change on the island is Cikgu Yatan Binua, the new School Principal on the island. He requested a transfer to head the school when the position became available. He has heard about the Mantanani Marine Management Plan and is supportive of it. He sees mutual synergy between the work RCM is doing with the residents of Mantanani, and his vision for the school.



Environment

The Partner:



2016 Highlights



Assisted in development of **Marine Managed Area (MMA) Roadmap** for Mantanani Island



31 community members and tourism industry representatives participated in the marine ecosystem mapping and profiling workshop which helped in developing the roadmap



Field trip to 3 community-based conservation projects by **6 Mantanani residents + 1 tourism operator, demonstrated the concept of MMA**, and how it works on the ground



Review of environmental law and policy has provided a suitable reference for the propose **MMA at Mantanani**



Green light to proceed with preparing **Cabinet Paper** for gazettelement of Mantanani Island as a MMA

Reef Check Malaysia (RCM) is the local chapter of the US-based non-profit organisation that works with local communities to protect, restore and revive coral reefs in Malaysia. Reef Check is active in 82 countries and territories throughout the world.

Their mission is to educate the public and all relevant stakeholders about the value and importance of coral reefs. Alongside this, they also create a global network of volunteer teams trained as EcoDivers to regularly monitor and report on the health of coral reefs. The data collected during these site monitoring are used in their programmes, which include promoting local community action to protect the remaining pristine reefs and rehabilitate the damaged reefs in Malaysia.

The RCM team and their EcoDivers actively work with the local ecosystem, including the Department of Marine Parks Malaysia, corporate sponsors, dive centres, local communities, local authorities and other supporters, towards sustainable coral reef conservation and management in Malaysia.

Between 2011-2014, Khazanah supported the development of RCM as an organisation, i.e. building their capacity on Communications, Fundraising and developing their Internal Standards and Procedures as well as supporting the set-up of RCM's office in Sabah.

In 2016, Hasanah started the support for the development of Mantanani Island as a Marine Managed Area, in line with our efforts in conserving rainforests, freshwater and marine ecosystem from further degradation.



Children carefully painting recycled vase made of plastic bottle.

Their Story:

The voice of the people

Partner



The Borneo Eco Film Festival (BEFF) is an annual non-profit programme under the umbrella of the voluntary society MELAPI. BEFF celebrates Borneo's biocultural diversity through showcasing environmental films and nurturing local community filmmaking.



**Participants of Borneo Eco Film Festival's
Suara Community Filmmaking Programme**





Their Story: The voice of the people



Director and producer Lara Lee introducing her film "K2 and the Invisible Footman" (2015, USA), at the BEFF Environmental Cinema Programme 2016.

When was the last time you had the opportunity to visit villages, connect with the local communities and hear their stories? If you are like most of the person-on-the-street, you very likely have not had this chance.

The Borneo Eco Film Festival (BEFF) has been helping to plug that gap. The festival has been running for more than five years, and has been inspiring Sabahan rural and urban communities about issues of sustainability through film and storytelling.

Their Suara Community Filmmaking Programme, the flagship among their three programmes, is designed especially for rural communities to use film as a channel to engage with audiences beyond their reach, and to share their stories about the issues they face.



BEFF is a platform to unpack complex issues, tell it from first-hand experience, and share it across multi-levels of society. We constantly receive feedback from the audience that they are so far removed and unaware of these issues, they appreciate the outreach

Melissa Leong,
Programme Director of BEFF /
Suara's trainers



Authenticity

In 2016, the Suara Programme trained 42 participants from 21 villages and towns across Sabah. They represent the marine, coastal, inland waters, interior lowland and highland indigenous communities who are working in some of the most biodiverse

regions of Sabah. They are also culturally diverse representing the Bajau, Bugis, Dusun, Kadazan, Kadazan Labuk, Orang Sungai, Rungus, Suluk, Tidong and Ubian ethnic groups.

Suara's thrust is unique. None of the participants from the rural community have filmmaking experience. Most of them are involved with conservation and sustainability initiatives, and have taken the brave step forward to use film to magnify the impact of their work to address the issues they face.

The storylines are diverse. They range from historical cultures of indigenous communities, personal stories of overcoming hardships, to complex issues that threaten the ecological and cultural resilience of these communities and the environments they live in.

Their Story: The voice of the people

BEFF participants at a workshop session.



BEFF film screenings are held at public venues like shopping malls.

In 2016, Suara films included a story about a group of women working to revive traditional crafts made from naturally-sourced materials and the hardships they encountered in preserving the materials and continuing this disappearing skill; a thriving local community ecotourism initiative in Kampung Abai; and a moving story reflecting on the consequences of poorly planned aid-based community development projects and negative effects on the local residents of Kampung Dagat.

Some of the films, like Nizam Andan's "Sunken Graves" has helped created awareness to the plight of villages, like the Kadazandusun people of Kampung Tampasak, who had to resettle to make way for the construction of the Babagon Dam in Penampang, Sabah in 1994. Some of the villagers suffered loss of livelihood as a result.

Hasanah encourages the reach of BEFF films beyond Sabah. In 2017, the films are targeted to be screened in Peninsular Malaysia at key festivals such as the Yayasan Sime Darby Environment Day 2017 celebration and at Hasanah's own screening event.



 Environment


2016 Highlights



Diverse community outreach – **1,600 people** attended BEFF's 2016 festival weekend



Thought-provoking conversations started through **23 films produced and screened**, drawing attention towards nature conservation, cultural resilience, ethical consumption and planetary sustainability



The people's voice – **42 rural villagers** trained over 4 community filmmaking workshops



Youth power

1,007 students across 10 educational institutions reached through awareness talks and environmental documentaries

965 youth shared their views on Sabah's environment and sustainability practices (through BEFF's inaugural survey)

21 students volunteered in BEFF's Youth Crew

An annual non-profit programme under the umbrella of the voluntary society MELAPI. It celebrates Borneo's biocultural diversity through showcasing environmental films and nurturing local community filmmaking.

Three programmes are organised under the BEFF banner:

- Environmental Cinema, a weekend of film screenings connecting local audiences with environmental and social themes
- Suara Publika, a series of outreach platforms that enable audiences to learn from direct engagement with leading experts and local practitioners working on sustainability in Sabah and beyond
- Suara Community Filmmaking, BEFF's flagship training programme designed especially for rural communities to use film and storytelling to engage with their target audience

Artwork used as the official backdrop and photo board for BEFF 2016.



Driven by a shared passion, the festival and its programmes are powered by a team of professionals from environmental conservation, tourism, business and creative industries of film, writing and media. Over the years, BEFF has worked with more than 20 creative industry professionals from Malaysia, Singapore and Indonesia, who donate their time and experience to support as trainers, mentors, and to raise funds to run the programmes and the festival.

For further information, or to find out how to get involved, connect with them at www.beff.org.my

In addition to funding Partners, Hasanah also extends its efforts through programme sponsorships like BEFF (for environment).

The Partner:



2016 Highlights



YV4C Programme

30 secondary schools participated, reaching out to over 32,500 students

Over 17,000 students participated in recycling activities in their schools

126.5 tonnes of combined recyclable waste collected from 30 schools



A YV4C project team presenting the results of their project.

Students as advocates for the environment

“This programme has benefitted us greatly. It gave us the opportunity to discover and demonstrate our individual strengths and skills, be it in public speaking or in technology. We have greatly improved our skills in using computer programmes compared to before (we started the project). We have also received positive feedback from our parents and friends on our confidence, attitude, and our improvement.”

Student Project Team, SMK Dengkil, Sepang, Selangor

Through their Young Voices for Conservation (YV4C) programme, Treat Every Environment Special (TrEES) empowers school children to become leaders of change by establishing green projects within their schools. TrEES’ training workshops develop the confidence and soft skills of the students, while nurturing a strong bond for the environment.

In 2016, YV4C focused on recycling waste in 30 secondary schools. Between June to August 2016, the respective project teams in each school organised at least one outreach activity be it a campaign launch, talk, skit or 4R (Rethink, Reduce, Reuse and Recycle) exhibition, in tandem with a waste collection drive.

A Partner since 2014, the programme supports Hasanah’s efforts to raise awareness on creating meaningful environmental consciousness within our younger generation. YV4C is recognised by the Ministry of Education as a national level co-curricular programme for secondary schools.

 Environment

The Partner:



Partner's Fast Fact



6 NRCF grants awarded to river projects in Selangor and Pahang

** The GEC NRCF grants were awarded in 2017, and the projects will commence in 2017. Results from the programmes will be reported in the following report.*

Engaging community involvement in biodiversity conservation

Global Environment Centre (GEC) works with key stakeholders especially community groups on conserving and taking action on river management. They adopt a Civic Science concept as a way to empower the public through awareness, knowledge and skills through their 'Heart' approach. They have developed environmental educational modules and awareness materials on a range of topics including peatlands, rivers, water and waste management that are used to train and share with schools, universities, communities and corporate organisations.

Hasanah started funding GEC's programme, the National River Care Fund (NRCF) in late 2016, in support of the Environment focus to conserve the freshwater ecosystem from further degradation.

NRCF is a grant-based programme that reaches out to smaller non-governmental organisations, local community groups (residents' association and neighbourhood *Rukun Tetangga*), educational institutions (schools and university) with concerns for the river and river-related issues in their area. The outreach will include their SMART Ranger, RIVER Ranger and DRH2O (water conservation) training programmes.

To-date, in 2017, NRCF has awarded six grants to river projects in Selangor and Pahang promoting awareness and community participation for riverine biodiversity conservation / habitat creation / river conservation and protection, sustainable livelihood focusing on river conservation, and best practices for pollution reduction.



SMART Ranger training in action.

The Partner:



TROPICAL RAINFOREST
CONSERVATION
& RESEARCH CENTRE

Partner's Fast Fact



Surveyed **49 forest sites**



31 rare and endangered tree species identified for seed collection



Operational nursery established in **Gerik, Perak**

* These highlights were achieved in 2017.

Ensuring Malaysia's endangered tropical rainforest species live on

It all starts with a seed, a simple and powerful philosophy behind Tropical Rainforest Conservation & Research Centre (TRCRC), which works on the conservation and preservation of rare and endangered tropical rainforest plant species leading to cultivating and maintaining stable forested ecosystems.

They establish multiple *ex-situ* Tropical Rainforest Living Collection Centres and plant nurseries throughout Malaysia, where they collect, germinate, propagate, and eventually reintroduce rare and endangered plant species back into their native habitats. This helps to restore degraded forest sites which have been encroached on by development.

Their ongoing work covers several sites, including that of Merisuli, Sabah, which focuses on lowland dipterocarps and riparian species; and in Gerik, Perak which will hold

in-situ collection of wild native strains of fruit trees of Peninsular Malaysia; and also assist in linking fragmented forest complexes in the Central Forest Spine (CFS) across the Peninsula.

Their work supports Hasanah's Environment focus on conserving the rainforest ecosystem from further degradation, and further support the impact to connect the CFS of Peninsular Malaysia. TRCRC joined the Hasanah hub as a Partner in late 2016. To date, TRCRC has surveyed 49 sites based on official maps and literature to be targeted for seed collection activities. A total of 31 rare and endangered tree species have been identified for seed collection. Field data of these trees were also collected (species ID, location, tree dimension, leaf samples, soil type, canopy height, site description and phenology survey). An operational nursery has been established in Gerik, Perak to germinate, grow and monitor the seeds and wildlings collected from seed collection expeditions.



TRCRC nursery where they collect, germinate and propagate rare and endangered plant species.

 Environment

The Partner:



UNIVERSITI KEBANGSAAN MALAYSIA
The National University of Malaysia

2016 Highlights



Development of iG-HOME, a set of environment education modules for secondary schools



To be piloted in **30 secondary schools** in Kedah in 2017 and 2018

Environmental education modules

In yet another collaboration, Universiti Kebangsaan Malaysia (UKM) has developed a set of environmental education modules, on iG-HOME for delivery in secondary schools under the PINTAR School Adoption umbrella.

The iG-HOME module consists of environmental activities that can be implemented at school and at home, covers six topics like 3R (Reduce, Reuse, Recycle), composting, biogas, rainwater harvesting system, green roof and sustainable lifestyle, and sustainable construction materials and components.

To date, the modules developed by PINTAR-UKM are in the midst of being piloted to 30 secondary schools in Kedah in 2017 and 2018. Two teachers and 40 students from each school will be participating in the program. This translates to a total number of 60 teachers to be trained in delivering the modules to 1,200 students by the end of two cohort years.

The six environmental focus areas will be implemented at the school level to provide students the opportunity to participate in hands-on activities, and apply the learnings at the residential level. Each school will develop an environmental project for participation at an inter-school competition held at the end of each cohort year.






Hasanah's Hub
**Arts,
Heritage &
Culture (AHC)**

Transform Malaysia into a distinctive destination for AHC by enabling and supporting AHC led initiatives that positively advance the AHC ecosystem in the country



 Arts, Heritage & Culture (AHC)

The Partner:



2016 Highlights



250 underprivileged children attended PKKTB's 'Alam Kreatif', a 16 months programme of which:



158 attended
Young Chef



125 attended
Alam Gamelan



185 attended
Theatre: Mask & Movement



Mask and Movement; one of the *Alam Kreatif* programme curriculum taught in PKKTB.

Instilling an appreciation for arts at an early age

A new Partner in 2016, Pusat Kreatif Kanak-kanak Tuanku Bainun (PKKTB) operates on the philosophy that encouraging the inherent creativity within children will instill an appreciation for arts and culture, and enrich humanity. They run 'Alam Kreatif', a creative platform of classes and programmes such as theatre, gamelan, sewing and cooking, among many others, to children and teens under 18 years old. To further promote access to arts and culture across children, PKKTB also offers the programme on a sponsored or subsidised basis to underprivileged children from marginalised communities.

In this one year, PKKTB has seen some encouraging highlights on how their programmes have brought positive impact into the lives of the children. One example is a group of *Orang Asli* students in the *Alam Gamelan* class, motivated themselves and each other to perform beyond their expectations at a public showcase, despite low attendance and practice sessions for the event. The public showcase was a finale performance for all children who attended the 10-week 'Alam Kreatif' programme.

Hasanah's supported 250 underprivileged children to attend PKKTB's programme, in line with our agenda to mainstream AHC by introducing and instilling an appreciation for arts, heritage & culture to children at an early age.




The arts scene in Malaysia has seen dynamic progress; however more needs to be done to mainstream art and cultural appreciation amongst our society. The love of arts is inherent in each of us. What we need to do is to nurture and develop it within our children and younger generation, and they can take it from there.

Caroline Russell

The Partner:



2016 Highlights

 Development of a **AHC-education** co-curriculum module

* Pilot roll-out to 15 schools, involving 150 students and 18 art educators (2017)



A Sarawak Long House model built made from straws and cardboard gave attention to detail.



SJK (C) Yu Hua Kajang's detailed model of a Sarawak Long House as part of their prototype to bring water to remote long house using a solution inspired by our Arts, Heritage & Culture.

Arts in the classroom

Hasanah invests time and effort in mainstreaming its AHC agenda towards preserving Malaysia's national identity. The journey is still in its early stages, but continues to progress steadily.

In 2016, Hasanah commenced working with a new Partner, Netcarbon, a content development specialist, to use the angle of edutainment (education + entertainment) to create and promote awareness of AHC in the classroom, through engaging and innovative modules.

The concept being to incorporate technology components in arts education as this will resonate with the younger generation and captivate their interest.

The result was the development of a co-curriculum module, 'Design Thinking Towards Solving AHC-themed Problems' developed by a panel of industry experts involved in different aspects of AHC. The module took into consideration the needs and requirements for AHC in schools, and covered three areas – AHC awareness; design thinking methodology; and deployment pedagogy.

The co-curriculum module has been piloted in 2017 to 15 schools through a one-day workshop (May 2017), with 150 students and 18 arts educators. A creative element of the workshop was the use of a 'Pak Nadge Tukang Cerita' (The Storyteller), to bring the topic of design thinking alive for the students.

As a follow-up, a competition was held six weeks later where the students had to use what they learnt to develop a solution prototype to solve AHC-themed problems. The students learned to 'pitch' and had the opportunity to engage with sector experts as they presented their prototypes to the panel of judges comprising among others representatives from the Ministry of Education's Co-Curriculum Arts and Culture, and the founder of Nusantara Performing Arts Research Centre.

The entire programme – workshop and competition, was well-received by students, their parents and schools. Future plans are in the pipeline for a further roll-out of the co-curriculum module to more schools.

Arts, Heritage & Culture (AHC)

The Partner:



Keynote address on "Making Change using Culture as a Tool" by Sayantani Raychandhuri, General Manager of Banglanatakdotcom (India) at Borak Arts Series 2016.

2016 Highlights



Spearheading the development of the **Creative and Cultural Economy Blueprint** of Klang Valley



16,296 visitors to ARTERI (April – December 2016)



183 delegates to Borak Arts Series 2016



130 Attendees Borak Arts Youth Series

Growing the performing arts scene

On the sectoral front, Hasanah's support of My Performing Arts Agency (MyPAA) continues to map the AHC ecosystem in Malaysia, which has resulted in ARTERI (www.arteri.com.my), an online knowledge and resource platform to support and grow the performing arts scene in the country.

The first of its kind in the country, it lists practical content such as local and international funders, and other technical information like professional advice, templates, tax regulations for the arts, the filming and performing arts guidelines for foreign artistes, PUSPAL¹ and so on. Since its launch in April 2016, ARTERI has received over 16,000 visitors.

ARTERI Pop-Up Classes continues as a series of practical technical workshops to expand the knowledge capacity of the sector, particularly in the administrative and management aspects of the arts.

Hasanah has also been supporting MyPAA's Borak Arts Series for three years. In 2016, the festival received strong international attendance, with many conference delegates from new country representatives likes Germany, India, Taiwan and Ukraine, demonstrating the growing international caliber of the event. Borak Arts Series is a catalyst to nurture the performing arts hub in Malaysia by promoting activity within the sector, growing the ecosystem, and increasing professional knowledge and skills. In 2016, MyPAA added a new festival, the Borak Arts Youth Series in Ipoh.

Hasanah's work through MyPAA complements its ongoing dialogues, networking and socialising of the Hasanah AHC agenda with the Government, key stakeholders and AHC practitioners. MyPAA has been part of the Hasanah hub since 2015.



¹ All foreign film producers need to apply to PUSPAL "The Central Agency Committee for Application for Filming and Foreign Artists Presentations. It is under the Ministry of Multimedia Malaysia.



A tribute to the many men and women working in various roles at Malaysia's railway through the years. They have touched the lives of Malaysians and friends travelling by train along the southern line between Gemas, Negeri Sembilan, to Kluang, Johor.

Their stories give us a sense of what life was like for them, weaving part of the colourful fabric that has shaped Malaysia's rich culture and history. Compiled into a book, 'Postcards from the South' is due to be published and released in 2017.

Here we share the stories of Tan Sua and Hj Jamil, just some of the many stories in the book that will easily transport you back to the former days when the railway station was the heartbeat of the town.



Tan Sua, 86 years old
Snack peddler, housemaid,
security police
Kluang, Johor

People remember Tan Sua, she is the legendary kacang puteh Ah Soh (old lady) of Kluang. She has lived through the Japanese occupation. She is celebrated for many events.

She saved a train from being bombed during that time. For her valour and courage, she became the only person allowed by the railway to peddle food and drinks on the train along the line. That became her lifeline to singlehandedly raise her five children. Tan Sua was also the only woman who served as a Home Guard in Gemas during the emergency.

Life was very difficult for them, yet through her sheer tenacity, one of her children was able to receive an English education. Today, retired, she still goes to the train station. She carries her basket and sits there waiting for the train. In her ears, every day she can hear the train, even while sleeping.



Hj. Jamil bin Abdul Karim, 75 years old
Ex-train supervisor
Kuala Lumpur

Hj. Jamil was born and raised in Kuala Lumpur (KL), near where the Sultan Street Station used to be. He served with the railways in the 1960s from Gemas to KL to Kelantan, before retiring in 1997.

He remembers the days of the steam engines and when one Ringgit could buy you three square meals a day, and of tigers and goats on the East Coast Line.

The railway was the heart of the action

"In those days, back in 1963, the area was still a jungle. The only entertainment we had back then, regardless of race, was the railway station! Everyone congregated at the station. We had *thosai*, *rojak*, all sorts of food available at the canteen. It was lively! Everything happened at the railway. In those days, there were up to 3,000 railway men. In the 1960's the whole railway system was made up of about 23,000 workers. We even had our own railway workshop where we would make our own sleepers, bricks, steel. We even had our own electricity supply."

The cost of things back then

"The salary scale was okay. My first pay was about RM110-112. In those days, a cup of tea was only 10 cents! If you had milk with your tea, it was only 20 cents! And then, the idli, vadai were only 10 cents! Now how much does vadai cost? 60 cents? About RM1? Those days, with RM1 in our pocket we could have breakfast for about 20-30 cents, lunch for 20-30 cents. Rice was just over RM1. Eating on the train was a little more expensive, but not as costly as today! In those days, we could have a plate of *mee hailam* for just RM1.20. We'd call out, "*Tokey, mi satu ah!*" (Boss, one plate of noodles please). And the cook would fry up a plate and serve it. It was a big portion and so delicious!"

Wildlife along the line

"I remember a time when a man-eating tiger was shot in *Limau Kasturi*. It was shot and brought aboard the train. It was huge!"


Hasanah hopes that many more projects will come forward in preserving and celebrating the richness and diversity that makes up Malaysia's unique national identity.



Hasanah's Hub **Knowledge**

To support sound and evidence-based policy-making and advocacy to affect positive change and impact on the pressing issues affecting Malaysia



 Knowledge

The Partner:

KHAZANAH
RESEARCH
INSTITUTE



2016 Highlights



3 events with international collaboration



Launch of **2 research reports**

- **The State of Households II** (August 2016)
- **Climbing the Ladder: Socio-Economic Mobility in Malaysia** (October 2016)

Khazanah Research Institute (KRI), the flagship research think tank set up by Khazanah, continues to undertake analyses and research on pressing issues affecting the nation. The data-driven research help to provide sound and evidence-based actionable policy recommendations that improve the well-being of the general population.

Into its third year, KRI released two key research reports, and organised three notable events in 2016. Full details are available at www.KRIInstitute.org

**28
March**

Co-hosted a Distinguished Speaker Event with the World Bank Group, 'Global Economic Trends and Implications for Low and Middle Income Countries' at Sasana Kijang, Kuala Lumpur.

Dr. Axel van Trotsenburg,
*Vice President of Development Finance,
World Bank Group*



Guest speaker

**14
June**

Launch of 'The World in 2050' book, in collaboration with the Emerging Markets Forum.



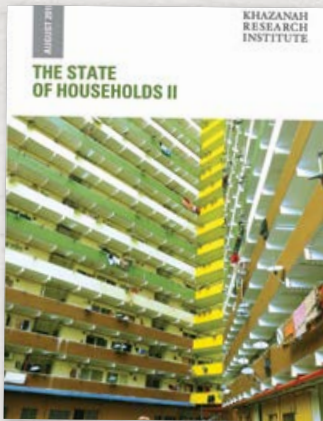
**7-8
November**

Malaysian-French International Conference 'Malaysian Capitalism: in Comparative Perspective'. In collaboration with the Embassy of France in Malaysia and the Malaysia-France University Centre (MFUC).



The State of Households II

A follow-up to the first report 'The State of Households' (November 2014), this report focuses on developments in household wellbeing between the 2012 and 2014 Household Income and Basic Amenities Surveys published by the Malaysian Department of Statistics and features three topics of discussion: households and food, women in the workforce, and population ageing.



Some key highlights reveal that:



Households are better off:

Compared to 2012, households in 2014 have a **higher median of RM4,585**, and an **average income of RM6,141**.



More women have entered the workforce: the **participation rate** of women in the workforce is **54.1%** and peaks at **87.7% for women with a tertiary education**.

We live longer at



77.4 years
for women, and



72.5 years
for men

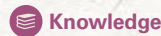


Low wages and unemployment are of concern, with **median salary** at only **RM1,600 per month**. Youth unemployment is higher than overall unemployment, with a **large proportion (33.8%)** of the unemployed having a tertiary education.

There is a lot that both Hasanah and Khazanah Research Institute can do together in developing evidence-based policies and socio-economic solutions to community issues.

Tan Sri Dato' Azman Hj Mokhtar





Climbing the Ladder: Socio-Economic Mobility in Malaysia

We believe that every child in Malaysia regardless of race, religion, descent, place of birth and gender must be given an equal opportunity in life. Upward mobility is necessary not only because it promotes economic growth and reduces inequality, but more importantly, it is crucial in ensuring stability and social cohesion for our next generation¹.



Key highlights of the report reveal that:

Education mobility is high



62% of children are better educated than their parents. Upward education mobility is remarkable among children born to non-tertiary educated parents.

33% of children that have attained tertiary education were born to parents without formal education.

Occupational skill mobility is high



37% of children are better skilled than their parents.

Upward occupational skill mobility is more pronounced among children with low-skilled parents; 76% of them are better skilled.

The parents' income status is not the most important factor for the children's income mobility



Almost 3 in 4 children born to parents in the bottom quintile, have moved up in life, while 2 in 3 children born in the top quintile have moved down.

For children from the B40 background, tertiary education is a key factor to gain upward mobility, whilst for children from the T20, it is a key factor to stay on top.

Savings are important



Children born to parents with some forms of savings have a better chance to climb the income ladder.

Gender and location are also key determinants for upward mobility



Children raised in rural areas are less likely to move up compared to those raised in urban area; while females less likely to move up compared to males.

Ethnicity



For those in B40, ethnicity has no significant effect on moving up the income ladder, although there is evidence for upward education and occupational skill mobility.

For those in the T20, ethnicity has a significant effect on downward mobility.

¹ Climbing the Ladder: Socio-Economic Mobility in Malaysia; Khazanah Research Institute.



Hasanah's Hub Public Spaces

To create public spaces through good design and inclusive programming making them sites for social economic exchange and development



 **Public Spaces**

The Partner:



2016 Highlights

99 projects are at various stages of implementation

30

George Town

34

Butterworth

32

Kuala Lumpur

3

Johor



34*

urban spaces intervention programmes in place



57%*

of 112 programmes (George Town, Kuala Lumpur and Butterworth) are involved or led by local community partners, public and private sector



Armenian Park Project was created to provide visitors and the community within a green public space at a heritage tone.

Creating better cities for Malaysians.

As an urban regeneration organisation, Think City's aim is to create better Malaysian cities for its citizens. It was established in 2009 by Khazanah, and is funded by Hasanah as part of our mandate to create safe, inclusive and accessible public spaces.

Think City's starting point was in George Town, Penang, where it activated more than 240 projects which has today helped contribute to the success of Penang as a vibrant, culturally rich city.

Since then, it has expanded its programme to three other cities – Butterworth in Penang; Kuala Lumpur and Johor.

Through a public grants programme, Think City supports projects that range from physical conservation and restoration works, preservation of intangible heritage, research, activating underutilised spaces and more. A key differentiator is their community-focused approach which places people at the heart of the solution. By consulting and engaging with the public, the strategy and solutions implemented will relevantly address the needs of city-dwellers.

This has led to many creative and innovative projects, community-led events, a few of which are on the next page.

* These numbers were verified by KPMG. For further details, please refer to Independent Validation Statement on page 108.



Completion of the pocket park of Armenian Street

George Town, Penang

Before: Revitalised from a flea market largely home to petty traders selling wares.

Now: Four years in the making. Today, it is one of few green spaces in George Town World Heritage Site. A green oasis in the middle of the city for residents and visitors. Received Merit Award from Malaysian Institute of Planners (MID) Planning Excellence Awards 2016.

Butterworth Urban Garden Schools (BUGS)

Sekolah Menengah Kebangsaan (SMK) Convent Butterworth, SMK St. Marks, SMK Taman Indrawasih and SMK Mak Mandin

To expose school children to the benefits and pleasures of urban gardening. Students were trained in the different techniques of preparing soil, planting and how to handle gardening tools.



Creative utilisation of public spaces



Arts on the Move (AOTM)

Kuala Lumpur

Showcase of local talent in the arts and culture arena to the general public. Held at the Masjid Jamek LRT station, where each week (since May 2016 into 2017), commuters would be greeted with a performance and/or art piece ranging from doodle walls to puppet shows as they make their way home from work.

This was one of Think City's many example of introducing new ways of utilising public spaces, in strengthening community ties and fostering a sense of belonging among city dwellers.



JB Arts Festival 2016

Johor Bahru

New possibilities and ways of using underutilised spaces to the community while at the same time supporting local acts. A shot of a back lane in Johor Bahru Old Town which was converted into a pop-up back lane theatre. Grantees Sekutu Ghuraba organised their 'Sidang Teater' here during the JB Arts Festival 2016.

The Partner:



2016 Highlights



More than 100% expected utilisation at Cruyff Court Kuala Lumpur¹



2 new courts in Setiawangsa, Kuala Lumpur

- PPR Air Panas
- PPR Seri Semarak

Safe playing spaces in urban areas

In creating public spaces which increase social cohesion, two Cruyff Courts were opened in PPR² Air Panas and PPR Seri Semarak, Setiawangsa, Kuala Lumpur in 2017. This brings the total number of Cruyff Courts in Malaysia to four courts. These courts are developed by Hasanah in collaboration with the Cruyff Foundation.

These Courts are located in urban areas, providing children and youth from low-income and disadvantage communities, a safe playing space that is within their locality. The Cruyff Court Kuala Lumpur³, Brickfields sees children and youth from football and futsal teams, including a team of visually impaired youth, training regularly.

The Cruyff Foundation was set up in 1997 by football legend, the late Johan Cruyff, to provide as many children as possible around the world, with safe playing spaces through Cruyff Courts.

Cruyff Courts are inclusive by nature with sports programmes for children from all backgrounds, including special needs and disabled children. Priority for the use of the courts is given to schools, colleges, universities, football academies and non-governmental organisations within the area of the Cruyff Courts' location and surrounding neighbourhoods.

Malaysia is the second country in Asia to partner with Cruyff Foundation in 2012, and today, there are four Cruyff Courts in the country.

¹ Expected utilisation measures target court utilisation a month of 190 hours.

² PPR – Program Perumahan Rakyat (Social Housing Programme).

³ Cruyff Court Kuala Lumpur, Brickfields is currently closed temporarily as the site has been earmarked for redevelopment of DBKL's sports club. The court is expected to be re-opened upon completion of the development work.

Cruyff Courts by Hasanah



Cruyff Court, Iskandar, Johor – launched 2012



Cruyff Court, Brickfields, Kuala Lumpur – launched 2013



Cruyff Court, PPR Seri Semarak, Setiawangsa, Kuala Lumpur – opened 2017



Cruyff Court, PPR Air Panas, Setiawangsa, Kuala Lumpur – opened 2017

For the first time, Cruyff Courts have been set up in PPR complexes, which will benefit the community of B40 residents. Progressively, the new Cruyff Courts will be managed by a PPR resident committee, giving the residents autonomy and ownership over the Courts. Both Courts are located within the Setiawangsa area in the heart of Kuala Lumpur.

Khazanah-Hasanah Collaborative CR efforts



Khazanah Hari Raya Open House 27 July 2016

Hasanah Managing Director, Shahira Ahmed Bazari, presented a progress update of the foundation's work and success stories of beneficiaries during the main event. This was supported with a curated walk-through exhibition, and interactive activities from Partners like WOW, Think City and KRI, at the foyer.

There was a special choreographed dance performance by the Yayasan AMIR students. The Yayasan Khazanah and its collaboration with the Rhodes Scholarship and Chevening Scholarship were also highlighted. A Sejahtera beneficiary from *Bachok*, Kelantan was brought in specially to bake her signature *kuih akok*, a local traditional delicacy available only in Kelantan, as one of the treats for the guests.



Taman Tugu Project 21 September 2016

Taman Tugu Project (TTP) launched by the Prime Minister of Malaysia on 4 September 2016, is a Khazanah initiative to conserve, activate and connect a 66-acre rainforest in the heart of Kuala Lumpur.

Following its launch, Hasanah and Think City worked together with Khazanah to help address the mixed response from the public, through a series of public and stakeholder dialogue sessions.

Hasanah organised a special engagement session with 12 Environment stakeholders comprising Hasanah Partners, environmental civil society organisations and activists.





KHAZANAH
NASIONAL

KHAZANAH MEGATRENDS FORUM 2016

Khazanah Megatrends Forum (KMF) 26-27 September 2016

Hasanah hosted its trademark 'Hasanah Coffee Corner' as a captive opportunity to share stories of its work and its beneficiaries with the some 2,000-strong audience. Stories were told in poster format, and snacks produced by WOW, as well as through the KMF Magazine. Hasanah Managing Director, Shahira Ahmed Bazari delivered a short presentation about Hasanah work, and its vision for the Taman Tugu Project.

Dame Dr Jane Goodall (DDJG) visit & Khazanah Global Lectures (KGL) 31 October 2016

KGL features global leaders and thinkers that have influenced the way people live, work and think.

The 12th KGL was with Dame Dr Jane Goodall, DBE, the world-renowned ethologist, conservationist and United Nations Messenger of Peace.

Hasanah supported Khazanah throughout the programme:

- Closed door, high-level roundtable luncheon between Dr Jane and some 30 cross-sectoral representatives comprising Malaysian captains of industries, NGO leaders and Hasanah Partners.
- About 100 Hasanah stakeholders attended an evening session with Dr Jane at the Khazanah Global Lectures.



KHAZANAH
NASIONAL

KHAZANAH GLOBAL LECTURES




MyKasih

T3K

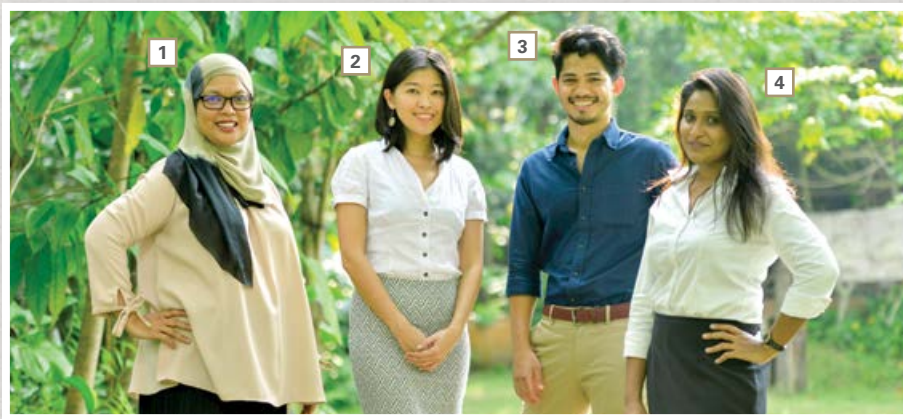
Khazanah Annual Dinner 2016 Fundraising Initiative December 2016

Hasanah continued supporting Khazanah's annual employee fundraising campaign. This year, a total of RM84,200 funds raised were channeled to six charity beneficiaries which included Khazanah Employee Welfare Funds, and MyKasih Foundation's 'Love My Neighbourhood' food aid, 'Love My School' and 'MyKasih Orang Asli Children's Education Fund' programmes.

The Hasanah Team

Our team comes from different backgrounds and profiles, creating a dynamic force that drives Hasanah and the causes we champion.

Get to know them here.



- 1. Zainariah Johari**
Senior Vice President,
Head, Arts, Heritage &
Culture

30 years' experience encompassing traditional performing arts, stage production, worked on film and TV production in both analogue and digital intermediate formats.

Developing Hasanah's AHC focus with a blend of heritage and modernity, where tactile knowledge application is important.

- 2. Melanie Siow**
Assistant Vice President,
Environment

8 years of multinational consultancy and technical experience, developing environment management plans for manufacturing, construction, oil & gas, and renewable energy sectors, as well as nature conservation research in non-profit organisations (including Germany), to deepen Hasanah's environment focus.

* *Currently pursuing for Masters in International Development Management from the University of Nottingham Malaysia*

- 3. Zarif Ismail**
Executive Assistant,
Communications

Previously part of the WWF¹-Tigers Alive Initiative and WWF-Cambodia as Communications Officer working mainly on social media communications.

Joined Hasanah to drive its social media campaign, among others.

- 4. Shreevidya Anandan**
Assistant Vice President,
Community Development

Previously with UNHCR² Kuala Lumpur for 8 years with the Resettlement and the Refugee Status Determination departments.

Brings her experience to Hasanah's Community Development team.

¹ WWF - World Wide Fund for Nature

² UNHCR - United Nations High Commissioner for Refugees



1. Dr Nur Anuar Abdul Muthalib
Senior Vice President,
Head of Education

Brings over 25 years' experience with the Ministry of Education, and UNICEF; and now oversees Hasanah's Education focus.

2. Ivy Wong
Senior Vice President,
Head, Environment

Brings over 25 years' experience working in NGOs³, private sector and Government on conservation of biodiversity including environment policy and advocacy to spearhead Hasanah's Environment focus.

* Asia Fellow 2016 of
LEDS Global Partnership

* Alumni of Harvard's
Kennedy School on
Climate Change and
Energy

3. Razlina Azura Radzi
Vice President,
Programme

Started her career with a brand consultancy, and thereafter with Khazanah's CERU⁴.

Took on a new role with Hasanah's Programme team and now leads the grant management, capacity building programme with Partners.

4. Azhar Talhis
Office Manager

He's been with Khazanah for 10 years, with background in facility, safety and security. Azhar joined in 2016 to help us manage and oversee office operations.

³ NGO – non-government organisations

⁴ Khazanah CERU – Communications & External Relations Unit

The Hasanah Team



1. Azlin Hashima Mt Husin
Associate, Programme

Brings over 17 years' corporate and NGO experience, including with Khazanah Corporate Responsibility Unit.

Took on new role with Hasanah's Communications, and has since expanded her experience with the Programme team.

2. Stanley Siva
Senior Vice President, Head of Development and Operations

Brings over 20 years' corporate sector experience particularly from the assurance, consulting and manufacturing industries.

Key founding member of Hasanah, and now responsible for Operations and Building Strong Social Institutions.

3. Siti Noradillah Sabudin
Associate, Community Development

Previously with Khazanah Corporate Responsibility Unit.

Took on a new role with Hasanah, moving from Communications to Community Development.

1. Abdul Arraffiq bin Abdul Aziz
Associate, Operations

10 years' corporate experience including Maxis and Khazanah.

Took on new role with Hasanah's Finance and Operations team. Has since deepened his portfolio to lead the Cruyff Court project in Malaysia.

2. Dr Jasmina Kuka
Senior Vice President, Head of Programme

Over 15 years of global experience in programme management; assessing impact of programmes implemented by Government, civil society, corporate and the donor community.

Joined Hasanah to help bring about positive long-term social impact.





1. Sharifah Norjumiza Syed Agil
Vice President, Operations

Over 20 years of progressive experience in multifaceted accounting and shared services.

Plays a lead role in providing financial and operational support to the Hasanah team.

2. Siti Kamariah Ahmad Subki
Vice President, Education

Over 15 years' experience with the private sector in Malaysia and Australia. Previously with Khazanah Investments, before being seconded to the UN⁵ high-level panel for Humanitarian Financing and the World Humanitarian Summit Secretariats, USA.

Took on new role with Hasanah's Education team.

3. Norita Bt Mohd Bakri
Executive Secretary, Managing Director's Office

Brings over 17 years' experience in construction, oil & gas sector, to support the Hasanah MD's Office.



1. Anita Ahmad
Senior Vice President, Head, Community Development

Over 15 years' experience in the non-profit sector ranging from managing humanitarian relief projects in Malaysia and countries such as Sudan and Afghanistan, and supporting the development of Malaysian socio-economic policies with the UNDP⁶.

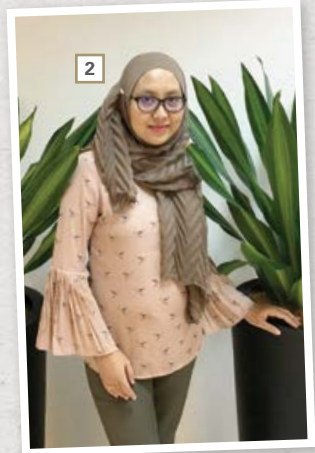
Spearheads Hasanah's Community Development focus.

** She is doing her Eisenhower Fellowship learning about the community development sector in the United States.*

2. Norazida binti Azhar
Associate, Education

Started out with Khazanah Corporate Responsibility Unit.

Took on new role with Hasanah and is now with its Education team.



⁵ UN – United Nations

⁶ UNDP – United Nations Development Programme

**** Photographs were taken at the office premise of the Tropical Rainforest Conservation & Research Centre (TRCRC) in Kuala Lumpur; which works on the conservation and preservation of endangered tropical rainforest plant species, some of which can be seen in the compound and nursery.**

Hari Hasanah

Starting from 2016, Hasanah inaugurated 'Hari Hasanah' to commemorate its annual anniversary which takes place on 1 July. The premise of Hari Hasanah is about helping to fulfil a community's wish. Our contribution can span from financial contribution and manpower resource, to sharing of insights, experiences, motivations and inspirations; essentially where we can be most relevant to support the community and their programme.

For our first anniversary, Hasanah partnered with SMK Jeram, Selangor, a rural band-5 school about 1.5 hours from Kuala Lumpur. Majority of its 1,200 student population come from household incomes from as low as RM800, where most parents are odd-job labourers. This project was in collaboration with Teach For Malaysia.

Hari Hasanah - Project 'Lepak n Read'



SMK Jeram's wish was of special interest to the Hasanah team as its project was conceptualised by and driven by its students. The project was born out of a passion to help instil the habit of reading among fellow students, by setting up outdoor 'satellite' libraries to make books more accessible, with interesting book titles beyond the typical school library range, to stir students' reading interest.

The team went on-ground and worked with the student project and volunteer team to fine-tune their reading campaign - we spent half the day engaging and interacting with students, simultaneously giving them ideas and motivation.

We thereafter moved into helping to set-up satellite libraries through assembling and installation of book shelves, hanging baskets to hold the books along corridors, and so on. Hasanah also donated books and bought the students wish list books with titles ranging from self-help, children's classics, biographies, philosophy and hobbies among others.

Together with our team, we look forward to more Hari Hasanah with communities! If you have a wish for your community or school, talk to us at connect@hasanah.org.my



Inside Hasanah

Throughout 2016, we worked hard but we had fun too!



Brainstorming Hasanah's Values - ETICA! (Empowerment, Trust, Integrity, Inclusive, Connected, Authentic)

We made our own office furniture using recycled material!

Tossing for prosperity for the year!

Movie buffs decked out in red!

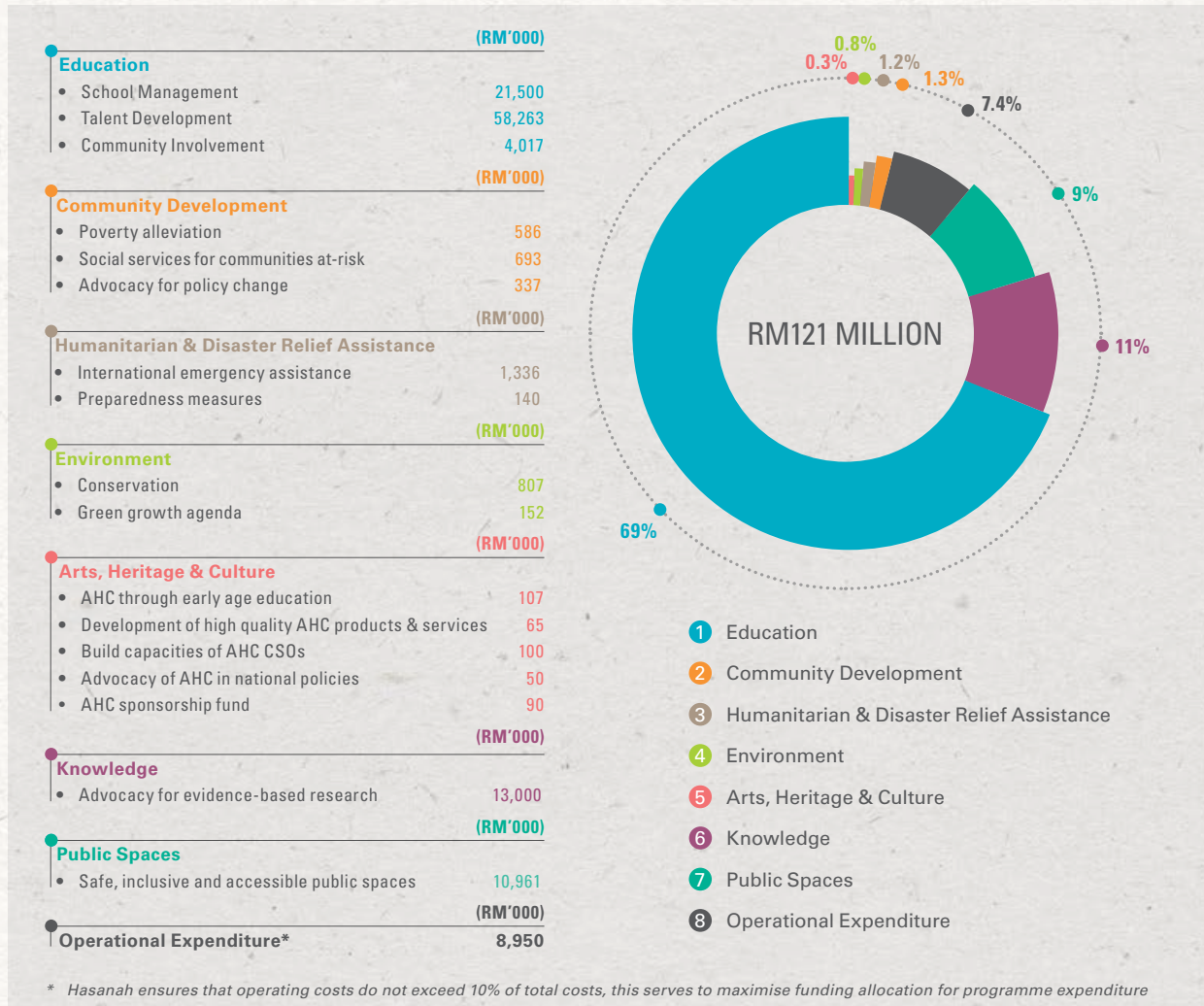
Our very first office Raya Open House!

Financial Highlights

Hasanah's annual funding is derived out of the returns of its RM3 billion endowment fund.

Management of the annual funding ensures optimal support is given to partner organisations, whilst balancing Hasanah's operational expenditures.

HASANAH 2016 PROGRAMME ALLOCATION



Other Khazanah Funding in 2016	RM'000
Flood relief Recovery ¹	90
PENGASIH Relocation ²	100
Khazanah Employees Annual Dinner Fundraising ³	84

¹ Since 2013, Khazanah has deployed RM13.9 million for flood relief and recovery effort in Malaysia, out of a total allocation of RM30 million.

² Since 2013, Khazanah has incurred RM7 million, for the acquisition and construction of a new facility for Persatuan PENGASIH Malaysia to relocate to Cinta Manis, Bentong, Pahang.

³ Funds raised were channelled to six charity beneficiaries which included Khazanah Employee Welfare Funds, and MyKasih Foundation's 'Love My Neighbourhood' food aid, 'Love My School' and 'MyKasih Orang Asli Children's Education Fund' programmes.

Independent Validation Statement



Independent Validation Statement (“Statement”) to the Management of Yayasan Hasanah

KPMG Management & Risk Consulting Sdn. Bhd. completed the independent validation of key performance indicators (“KPIs”) for selected Partners of Yayasan Hasanah for financial year ended 31 December 2016.

Independent Validation Procedures

In order to form our conclusions, we undertook the steps below:

1. Verify the 18 selected KPIs for 2016 against supporting documents provided by Yayasan Hasanah and/or the identified Partners;
2. Check whether the supporting information and/or documents provided are relevant and give true and fair representation to the scores achieved;
3. Conduct interviews and verification sessions with the respective KPI holders and/or Head of Divisions; and
4. For each KPI listed, check there is a linkage of the said KPI against Yayasan Hasanah’s strategic objectives.

Subject Matter

The Subject Matter for our engagement consists of:

Organisations	Key Performance Indicators
Yayasan Khazanah	1. Number of scholarships awarded in 2016.
PINTAR Foundation	2. Percentage of school satisfaction rate on PINTAR School Adoption Programme.
Yayasan AMIR	3. Percentage increase in SPM Gred Purata Sekolah score “A”;
	4. Percentage increase in UPSR passing rate; and
	5. Percentage of average increase in holistic development of students through co-curricular activities.
Teach For Malaysia (“TFM”)	6. Percentage of effectiveness of TFM Fellows by principals; and
	7. Number of fellows in 2016.
CHILD	8. Number of students enrolled in tuition classes.
MySkills Foundation	9. Number of youth at-risk enrolled and currently in training.
Women Of Will	10. Number of women who have been provided entrepreneurship training; and
	11. Number of women who have received their micro loans.
OrphanCARE	12. Number of parents and individuals attended training on parenting.
Yayasan Chow Kit (“YCK”)	13. Number of YCK students who are on track academically (maintain at least a “B” pass rate in school).

Organisations	Key Performance Indicators
TrEES-Young Voices for Conservation 2015	14. Percentage of student community in each school were involved in the project implementation; and
	15. Number of weight of waste recyclables collected.
Reef Check Malaysia	16. Number of community members and tourism operators that participated in workshops on marine ecosystem mapping and use profiling conducted.
Think City	17. Number of urban spaces intervention programmes in place; and
	18. Percentage of programmes that involved or led by local community partners / public / private sector.

Conclusion

Based on the procedures performed and evidence obtained for the Subject Matter, we conclude that the results of the KPIs validated from the aforementioned procedures are plausible and give true and fair representation to the scores achieved.

Mohd Khaidzir Shahari

Executive Director for and on behalf of KPMG Management & Risk Consulting Sdn. Bhd. Petaling Jaya, Malaysia

This Statement is made on 12 May 2017

Governance Statement

Accountability

Yayasan Hasanah (Hasanah) is committed to the highest standards of governance, transparency and accountability.

As an independent entity, it has strong governance frameworks to ensure strategic and responsible use of funds, high performance, and execution discipline that balances compliance and performance. It is subject to sound financial management systems and controls to ensure that all expenditure is fully accounted for and audited on an annual basis.

The Foundation's licence under the Ministry of Domestic Trade, Co-operatives and Consumerism, stipulates that the Foundation does not conduct fundraising, and is prohibited from owning property or from having subsidiary companies or majority shareholding in companies. All funds are to be used only for social or charitable purposes (no distribution as dividends).

Oversight

The Foundation is guided by the Board of Trustees.

The Board of Trustees will provide strategy and guidance to ensure the Foundation will be a force for good to create positive and deep impacts across its focus areas.

The Board will ensure that funds are properly administered and disbursed in accordance to the Foundation's vision, objectives and focus areas. Board meetings are held on a quarterly basis.

The Board will be supported on a day-to-day operational level by the Yayasan Hasanah team. The Hasanah team, led by its Managing Director, is responsible to manage the daily administration of the Foundation including to ensure high impacts and performance through programmes with its Partners (National Initiatives, Flagship Partners, CSPOs), identify and assess new Partners and beneficiaries. New programmes and beneficiaries that satisfy the eligibility criteria will be recommended for approval by the Hasanah team to the Managing Director and to the Board.

Funding: For Yayasan Hasanah

Hasanah has been provided funding in perpetuity through an endowment fund from Khazanah. The endowment will be managed through an investment structure that will generate consistent returns at an acceptable level of risk, while protecting the capital employed and ensuring funding sustainability for Hasanah. This will ensure that the Foundation will not be required to carry out fundraising activities, manage investment portfolios, or administer fund management protocols. The Foundation is thus fully funded, so that it may focus on its sole social delivery mandate.

Funding: Grants for Programme

Existing Multi-Year Partners Organisations (Flagship and National Initiatives)

Hasanah will distribute funding to Partners, upon assessment of annual funding requests based on their strategic alignment to and support of the focus areas, annual programme effectiveness, audited reports, and Hasanah's overall budget consideration across its focus area.

Existing and New Partners

New request for funding by existing Partners and new Partners must demonstrate alignment to and measurable positive impact in support of the Foundation's focus areas. Existing Partners and new Partners will go through Hasanah Grant Cycle process.

The Foundation's Grant Cycle is carried out twice a year. In 2017, grants will be awarded in March and September. The Grant Cycle is subject to a rigorous process that cover grant inquiry, selection and approval, award, disbursement, monitoring and review prior to any renewal.

CSOs and institutions who are interested to work with the Foundation are invited to connect with us at grant.application@hasanah.org.my

Glossary

3R	Reduce, Reuse, Recycle	P.S. the Children	Protect and Save the Children
AHC	Arts, Heritage & Culture	PAKK	Pusat Aktiviti Kanak-Kanak
ALC	ASTI Leap Challenge	PES	Payments for Ecosystem Services
AOTM	Arts On The Move	PF	PINTAR Foundation
ASTI	Association of Science, Technology and Innovation	PKKTB	Pusat Kreatif Kanak-Kanak Tuanku Bainun
B40	Bottom 40%	PMLU	PINTAR Mobile Learning Unit
BBNGO	Bantuan Bencana NGO	PMR	Penilaian Menengah Rendah
BEFF	Borneo Eco Film Festival	PPR	Projek Perumahan Rakyat
CBA	Community-Based Approach	RCM	Reef Check Malaysia
CCI	Cruyff Court Iskandar	SDG	Sustainable Development Goals
CCKL	Cruyff Court Kuala Lumpur	Sejahtera	Yayasan Sejahtera
CFS	Central Forest Spine	SEN	Special Education Needs
CITS	Comprehensive Integrated Tamil School Programme	SEP	Social Entrepreneurship Programme
COP 21	21st session of the Conference of the Parties	SFYC	Science Fair for Young Children
CR	Corporate Responsibility	SK	Sekolah Kebangsaan
CSO	Civil Society Organisation	SKJT	Sekolah Kebangsaan Jenis Tamil
CSPO	Civil Society Partner Organisation	SMK	Sekolah Menengah Kebangsaan
DI	Deinstitutionalisation of Children	SPM	Sijil Pelajaran Malaysia
FAMA	Federal Agricultural Marketing Authority	STEM	Science, Technology, Engineering, and Mathematics
FGIN	Future Global Islamic Network	SVG	Student Voice Group
GDRRN	GLC Disaster Response and Relief Network	TRCRC	Tropical Rainforest Conservation and Research Centre
GEC	Global Environment Centre	TrEES	Treat Every Environment Special
GLC	Government-linked Company(s)	UKM	Universiti Kebangsaan Malaysia
GPA	Grade Point Average	UN	United Nations
Hasanah	Yayasan Hasanah	UNDP	United Nations Development Programme
HDR	Humanitarian Disaster Relief	UNFCCC	United Nations Framework Convention of Climate Change
KGL	Khazanah Global Lecture	UNHCR	United Nations High Commissioner for Refugees
Khazanah	Khazanah Nasional Berhad	UNIMAS	University Malaysia Sarawak
KMF	Khazanah Megatrends Forum	UPSR	Ujian Pencapaian Sekolah Rendah
KRI	Khazanah Research Institute	UPSR	Ujian Pelajaran Sekolah Rendah
KRI	Khazanah Research Institute	UTAR	University Tunku Abdul Rahman
MKKM	Majlis Kebajikan Kanak-Kanak Malaysia	WAO	Women's Aid Organisation
MMA	Marine Managed Area	WOW	Women Of Will
MOE	Ministry of Education	WSC	Worlds Scholars Cup
MSRI	Malaysian Social Research Institute	WWF	World Wide Fund for Nature
MUN	Model United Nations	YA	Yayasan AMIR
MyPAA	My Performing Arts Agency	YATSP	Yayasan AMIR Trust Schools Programme
NAWEM	National Association of Women Entrepreneurs of Malaysia	YCK	Yayasan Chow Kit
NGO	Non-governmental Organisation	YIC	Young Inventors Challenge
NRCF	National River Care Fund	YK	Yayasan Khazanah
OC	OrphanCARE	YV4C	Young Voices for Conservation

YAYASAN HASANAH



A foundation of Khazanah Nasional



NEGARAKU

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